

KONGUNADU ARTS AND SCIENCE COLLEGE

(Autonomous)

Coimbatore – 641 029

Metrics Level Deviations

HEI Name : KONGUNADU ARTS AND SCIENCE COLLEGE

Assignment Date : 28/09/2019

Number of Clarifications : 62

AISHE ID : C-41106

Last Date : 13/10/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response of HEI	Status										
1.1.3	<p>Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">752</td> <td style="text-align: center;">747</td> <td style="text-align: center;">741</td> <td style="text-align: center;">720</td> <td style="text-align: center;">736</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Program/ Curriculum/ Syllabus of the courses https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.1.3_1568380020_3713.pdf</p> <p>2.MoU's with relevant organizations for these courses, if any https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.1.3_1568380025_3713.pdf</p> <p>3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.1.3_1568380031_3713.pdf</p> <p>4.Average percentage of courses having focus on employability/ entrepreneurship https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.1.3_1568380135_3713.xlsx</p>	2018-19	2017-18	2016-17	2015-16	2014-15	752	747	741	720	736	<p>Provided syllabus copy of courses has not reflect the focus on these courses on employability/ entrepreneurship/ skill development. Please provide the Syllabus Copy of the English IV – English for Communication and Literary Appreciation II and C.Pr.3 – Fundamentals of Computer and Bioinformatics for the year 2015-16, C.P. 6 - Taxonomy of Angiosperms & Economic Botany and C.P.8 - Biotechnology & Nanobiology of 2016-17, Core XIV-Indian Literature in English Translation and Fuzzy Logic and Neural Networks of 2017-18, Differential Equations and Laplace Transforms and Major Elective Paper - II Energy Sources and Nanoscience / Object oriented programming in C++ of 2018-19 highlighting the focus on employability/ entrepreneurship/ skill development.</p>	<p>We submit to state that we have provided the above said prospectus of the programs for your kind perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10691id_1.1.3%20Supporting%20Document.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
752	747	741	720	736										

	<p>5.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.1.3_1568380038_3713.pdf</p>			
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 306</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 802</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.2.1_1568380344_3713.pdf</p> <p>2.Institutional data in prescribed format https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.2.1_1568380471_3713.xlsx</p>	<p>Provided some report of courses has not clear. Please provide prospectus containing course details of Accounting for managers, Plant Biotechnology, Customer Relationship Management, C.P.11 – Computer Networks and Artificial Intelligence And Expert Systems.</p>	<p>Copies of the pamphlets are enclosed for your kind perusal. Pamphlets containing the highlights of the programmes are issued to the students along with the applications.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10687id_1.2.1%20Supporting%20Documents.pdf</p>	No Change
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input :53</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.2.2_1568380667_3713.pdf</p>	<p>Provided some links of programmes has not reflect CBCS/ Elective course system. Please provide Structure of the program - M.Phil Botany, M.Phil Zoology, M.Phil Biochemistry, M.Phil Biotechnology,Ph.D Computer Science, Ph.D Commerce, Ph.D Library and Information Science and Ph.D Physical Education clearly indicating courses, credits/Electives as approved by the competent body.</p>	<p>Whenever the scheme under CBCS are modified the changes approved by the BOS, for example a minutes of BOS meeting is attached. The structure of the programmes indicating courses/credits/electives already communicated has been approved by Bharathiar University, Coimbatore. Our research programmes M.Phil and Ph.D were framed and it's syllabi has been prescribed by the Bharathiar University, from which our college is affiliated. The entire curriculum and syllabi including the norms were prescribed by the university. So there is no separate CBSC/ Elective pattern prescribed for Research.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10689id_1.2.2%20Supporting%20Documents.pdf</p>	No Change

	<p>2.Institutional data in prescribed format https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.2.2_1569446687_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.2.2_1569324457_3713.pdf</p>								
1.3.2	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 61</p> <p>DVV suggested Input : 54</p> <p>HEI clarification Input : 61</p> <p>Recommended Input : 54</p> <p>Attached Documents :</p> <p>1.List of value added courses https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.3.2_1568381378_3713.xlsx</p> <p>2.Brochure or any other document relating to value added courses https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.3.2_1568381492_3713.pdf</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.3.2_1568381422_3713.pdf</p>	<p>DVV has not considered Fashion Design (Diploma Course) and Compter Applications (PG Diploma Course) as value added course. Provide brochure of MS Office (JOC) and Photoshop & Flash (JOC) of 2015-16, MS Office & Photoshop & Flash (JOC) and Spoken English and Employability Skills for (II MA & III BA) Morning & Evening Batch of 2016-17, Basics of cosmetology (JOC) and Introduction to Digital Devices & Word Prcessing (JOC) of 2017-18 and Apiculture (Diploma Course) and Spoken English and Employability Skills for (III BA) Morning Batch of 2018-19.</p>	<p>We hereby enclose the brochures of the above said value added courses for your kind perusal.We humbly state that “Fashion Design (Diploma Course) and Computer Applications(PG Diploma Courses) have more opportunities for developing competent core based values. Kindly consider these two courses. Salient features of the courses are displayed in college general notice board during the time of admission.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10685id_1.3.2%20Supporting%20Documents.pdf</p>	DVV Suggestion Recommended					
1.3.3	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1776 1062 1877"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Provided list of students has not considered. Please provide the certificate of (Any three students) enrolled in Vermitechnology (JOC) for the year 2014-15, (any two students) enrolled in Photoshop & Flash (JOC) for the year 2015-16, (any three students) enrolled in MS Office & Photoshop & Flash (JOC) for the year 2016-17, (any three students enrolled in Value Addition of Fabric Dying (JOC) of 2017-18 and (any two students) enrolled in Ornamental Fish Culture Technology (JOC) of 2018-19.</p>	<p>We humbly submit the certificates of our students for above said value added courses for your kind perusal.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10679id_1.3.3%20Supporting%20Documents.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15					

	<table border="1"> <tr> <td>403</td> <td>1747</td> <td>1596</td> <td>1255</td> <td>248</td> </tr> </table>	403	1747	1596	1255	248								
403	1747	1596	1255	248										
1.3.4	<p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/1.3.3_1568381743_3713.pdf</p>	DVV has counted one student once for a year.	DVV findings accepted.	HEIs Clarification Accepted										
2.1.2	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2117</td> <td>2169</td> <td>1961</td> <td>1886</td> <td>1860</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2117	2169	1961	1886	1860	DVV has made the changes as per provided report of Programmes and Available Seats by HEI.	Though the courses BBA, PG Bio Chemistry, Bio Informatics, Bio Technology, MCA and PGDCA were shown in the College calendar for the year 2014-15, they were not offered due to the lack of students strength. As a result the total students strength of 320, in the respect of the above courses were not admitted. Likewise, in the year 2015-16 and 2016-17, BBA, PG Bio Chemistry, Bio Informatics, Computer Technology, MCA, MIB and PGDCA which amount to a total students sanctioned strength of 301 were not conducted. In the year 2017-18 and 2018-19 -PG Bio Informatics, Computer Technology, MCA, M.COM IB and PGDCA which amount to a total students sanctioned strength of 206 were not offered. As such now the changed input of available	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15										
2117	2169	1961	1886	1860										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="341 216 1059 426"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2074</td> <td>2064</td> <td>1934</td> <td>1914</td> <td>1834</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="341 495 1059 705"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2109</td> <td>2135</td> <td>1939</td> <td>1921</td> <td>1908</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 810 1059 1020"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2109</td> <td>2135</td> <td>1939</td> <td>1921</td> <td>1908</td> </tr> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.1.2_1569448304_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.1.2_1569448410_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2074	2064	1934	1914	1834	2018-19	2017-18	2016-17	2015-16	2014-15	2109	2135	1939	1921	1908	2018-19	2017-18	2016-17	2015-16	2014-15	2109	2135	1939	1921	1908		<p>seats are furnished excluding the number of students in the courses which were not conducted and including the number of seats which were available for research programmes M.Phil and Ph.D(It is also pointed out that the seats available for M.Phil and Ph.D may vary from year to year based on the department vacancy). Hence, it is requested that the changed input may be kindly accepted.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10713id_2.1.2%20Supporting%20Documents.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																														
2074	2064	1934	1914	1834																														
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2109	2135	1939	1921	1908																														
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="341 1801 1059 1902"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>DVV has made the changes by looking at seats earmarked against the students admitted from the reserved categories for the year 2014-15, 2015-16, 2016-17, 2017-18. DVV has made the changes in 2018-19 as per provided report of Seat Reservation for courses. Provide Final list of enrolled students published by the HEI for the year 2014-15, 2015-16, 2016-17, 2017-18.</p>	<p>DVV suggested input is accepted.The final list of enrolled students published for 2014-15 to 2017-18 is submitted for your kind perusal.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10711id_2.1.3%20Supporting%20Documents.pdf</p>	<p>HEIs Clarification Accepted</p>																									
2018-19	2017-18	2016-17	2015-16	2014-15																														

	<table border="1" data-bbox="338 180 1062 285"> <tr> <td>1123</td> <td>1118</td> <td>1049</td> <td>951</td> <td>992</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 352 1062 457"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1124</td> <td>715</td> <td>691</td> <td>645</td> <td>629</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 630 1062 735"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1124</td> <td>715</td> <td>691</td> <td>645</td> <td>629</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 907 1062 1012"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1124</td> <td>715</td> <td>691</td> <td>645</td> <td>629</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.1.3_1569220367_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.1.3_1569220454_3713.pdf</p>	1123	1118	1049	951	992	2018-19	2017-18	2016-17	2015-16	2014-15	1124	715	691	645	629	2018-19	2017-18	2016-17	2015-16	2014-15	1124	715	691	645	629	2018-19	2017-18	2016-17	2015-16	2014-15	1124	715	691	645	629			
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2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.2.2_1569221054_3713.pdf</p>	<p>Provided graph for teachers and students has not considered. Provide the appointment letter of Mrs.Geetha.P, Dr.Sheeba.E, Mr.Arumugaraj .S, Mrs.Kamatchidevi.N, Dr.Gokul.B, Dr.Kalpanadevi.K, Mrs.Amuthavalli.A of 2018-19.</p>	<p>The appointment orders of the following Faculty members are attached herewith for kind perusal. Mrs.P.Geetha, Dr.E.Sheeba, Mr.S.Arumugaraj, Dr.B.Gokul, Dr.K.Kalpanadevi and Mrs.A.Amuthavalli</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10721id_2.2.2%20Supporting%20Documents.pdf</p>	No Change																																			

2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 4</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 1</p> <p>Recommended Input : 1</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.2.3_1569221112_3713.xlsx</p> <p>2.Institutional data in prescribed format https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.2.3_1569221095_3713.xlsx</p> <p>3.Any other document submitted by the Institution to a Government agency giving this information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.2.3_1569221121_3713.pdf</p> <p>4.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.2.3_1569221126_3713.pdf</p>	<p>DVV has considered differently abled students for the year 2018-19 only. This is current year question.</p>	<p>Since DVV has taken into consideration the number of disabled students for the year 2018-2019 only. The suggested input is accepted. However the total number of differently abled students from 2014-2018-2019 is 4.We would like to mention here metric 2.2.3 has been opted out by the institution.</p>	<p>HEIs Clarification Accepted</p>
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 211</p> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.3.3_1569221487_3713.xlsx</p>	<p>Provide the Approved Mentor list as announced by the HEI for the year 2018-19.</p>	<p>The approved Mentor list duly signed by the Principal is enclosed for kind perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10723id_2.3.3%20Supporting%20Documents.pdf</p>	<p>No Change</p>

2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 2174.2 years</p> <p>Attached Documents :</p> <p>1.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.4.3_1569222094_3713.pdf</p>	<p>Provided graph of teachers has not considered. Please provide experience letter of Dr.P.Chitra, Dr.M.K.Praseeda, Dr.K.Kaviyarasu, Dr. V. Kokilavani , Dr.D.Vijayalakshmi, Thiru. A. Sivabalan, Thiru. U.M. Ravichandran, Dr. A. Kavitha, Dr. R. Senthilkumar and Dr.P.K.Kavithashri of 2018-19.</p>	<p>As requested in DVV findings, the Experience letters of the following Faculty members are attached herewith for kind perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10741id_2.4.3%20Supporting%20Document.pdf</p>	No Change																														
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1016 1062 1226"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>8</td> <td>6</td> <td>9</td> <td>6</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1297 1062 1507"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1541 1062 1751"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>8</td> <td>6</td> <td>9</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	11	8	6	9	6	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	11	8	6	9	6	<p>DVV has not considered those teachers who received award from Rotary club, foundation, university and college, also, DVV has not considered Young Tamil Researcher Award, Best Social Worker Award, Best Scientist Award, Best Faculty Award, INSA Visiting Scientist Fellowship 2017 – 2018, Best paper award, NSR 100 Teachers Award, Best Senior Scientist Award (Botany), Tamil Sudar Award, Best NSS Social Service Award, Participation certificate, appreciation award and award for research projects. Provided some certificates are in regional language. Please provide translated e-copies of award letter for Sentamil Aaivu Sigaram of 2014-15, Sentamil Chemmal Award and Kathai Aaivu Chudar Award for the year 2015-16, ‘Asiriyar Chemmal’ Award and Sentamil Venthar Award for the year 2016-17, Kanavu Nayagan A.P.J. Award for the year 2017-18 and Sekkizhar Award and Kamban Mamani Award for the year 2018-19 in English.</p>	<p>It is brought to the kind notice that INSA Visiting Scientist Award has not been considered for the year 2017-2018. INSA is an autonomous body recognized by the Government of India. Hence it is requested that the INSA Visiting Scientist Award may be taken into consideration. We request DVV to consider the awards received from Tamil Nadu Government Young Tamil Researcher Award and other awards received from recognized bodies. Also the translated e-copies of award letters of the following Faculty members duly signed by the Principal is attached herewith for your Kind Perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10743id_2.4.4%20Supporting%20Document.pdf</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																														
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2018-19	2017-18	2016-17	2015-16	2014-15																														
11	8	6	9	6																														

	<table border="1" data-bbox="338 184 1056 390"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>4</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.4.4_1569252652_3713.xlsx</p> <p>2.e-copies of award letters (scanned or soft copy) https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.4.4_1569252675_3713.pdf</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.4.4_1569252682_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	2	2	2													
2018-19	2017-18	2016-17	2015-16	2014-15																				
4	2	2	2	2																				
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1335 1056 1541"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>6</td> <td>7</td> <td>9</td> <td>11</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1612 1056 1818"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>8</td> <td>6</td> <td>8</td> <td>9</td> <td>11</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	6	7	9	11	2018-19	2017-18	2016-17	2015-16	2014-15	8	6	8	9	11	<p>Provided End of Semester Time Table without signed has not considered. Provided report of examination has not reflect the date of last semester-end/ year- end examination. Please provide Notified exam date and result declaration for the year 2014-15, 2015-16, 2016-17,2017-18 and 2018-19.</p>	<p>As per the findings made by the DVV, the concerned documents are duly signed by the competent authorities are attached for your perusal.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10701id_2.5.1%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
7	6	7	9	11																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
8	6	8	9	11																				

	<p>Remark : DVV made the changes as per report of average number of days from the date of last semester-end/ year- end examination till the declaration of results for 2016-17 and 2018-19 provided by HEI.</p> <p>Attached Documents :</p> <p>1.List of programs and date of last semester and date of declaration of result https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.5.1_1569222468_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.5.1_1569222509_3713.pdf</p>													
2.5.2	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1140 1062 1346"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>223</td> <td>212</td> <td>227</td> <td>210</td> <td>161</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.5.2_1569222621_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	223	212	227	210	161	<p>Provided blank form of revaluation has not considered. Provide List of students applied for revaluation certified by Registrar / Controller of Examination for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>As per the findings made by the DVV, the concerned documents are duly signed by the competent authorities are attached for your perusal.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10705id_2.5.2%20Supporting%20Document.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
223	212	227	210	161										
2.5.3	<p>Average percentage of applications for revaluation leading to change in marks during the last five years</p> <p>2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provided report of revaluation result without authorized signature has not considered. Provide the Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>As per the findings made by the DVV, the concerned documents are duly signed by the competent authorities are attached for your perusal.</p> <p>Supporting Document:</p>	No Change										

	<table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>83</td> <td>61</td> <td>97</td> <td>117</td> <td>74</td> </tr> </table> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.5.3_1569222715_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	83	61	97	117	74		https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10707id_2.5.3%20Supporting%20Document.pdf	
2018-19	2017-18	2016-17	2015-16	2014-15										
83	61	97	117	74										
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. HEI Input :1454</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution HEI Input : 1571</p> <p>Attached Documents :</p> <p>1.List of programs and number of students passed and appeared in the final year examination https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.6.3_1569223749_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/2.6.3_1569224307_3713.pdf</p> <p>3.Link for annual report https://www.kongunaducollege.ac.in/profile/20062921451s_0.pdf</p>	<p>Provided End-of-semester Examination Pass Statistics Report without signature has not considered. Provide Certified report from the Head of the Institution indicating appeared and passed students for the year 2018-19.</p>	<p>As per the findings made by the DVV, the concerned documents are duly signed by the competent authorities are attached for your perusal.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10735id_2.6.3%20Supporting%20Document.pdf</p>	No Change										
3.1.2	<p>The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</p>	<p>DVV has not considered seed money provided for Startup and Seminars/ Conferences/ Workshops.</p>	<p>The views of the DVV are considered for approval.</p>	HEIs										

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7.899	8.359	4.949	3.645	4.726

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6.69	4.81	3.45	3.65	4.73

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6.69	4.81	3.45	3.65	4.73

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6.69	4.81	3.45	3.65	4.73

Attached Documents :

1.Minutes of the relevant bodies of the Institution

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.2_1569252863_3713.pdf

2.List of teachers receiving grant and details of grant received

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.2_1569252869_3713.xlsx

3.Budget and expenditure statements signed by the Finance

Clarification
Accepted

	<p>Officer indicating seed money provided and utilized https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.2_1569505049_3713.pdf</p> <p>4.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.2_1569252883_3713.pdf</p>																																											
3.1.3	<p>Number of teachers awarded international fellowship for advanced studies/ research during the last five years</p> <p>3.1.3.1. The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="341 779 1062 982"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="341 1056 1062 1260"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="341 1333 1062 1537"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 1646 1062 1850"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	3	2	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	3	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	2	2	<p>DVV has not consider INSA Visiting Scientist. DVV has not consider provided e-copy of mail, collaboration and linkages. DVV has not consider fellowship award for 2013-14. Provided some documents are in regional language. Please provide translated documents relating to e-copies of the award letters of the Dr. V. Meiyalagan and Dr. K. Sowndhararajan for 2014-15, Dr. R. Venkitachalam for 2018-19.</p>	<p>With due regards it is pointed out that INSA visiting scientist, collaboration and linkages don't come under the ambit of 3.1.3. It is for your kind information that the English translated e-copies of the international fellowship award letters of Dr.V.Meiyalagan and Dr.K. Sowndhararajan for 2014-2015, Dr.R.Venkitachalam for 2018 – 2019 are attached herewith. However it is brought to the kind notice that 3.1.3 has been opted out. Dr.V.Meiyalagan's document is in portugese language.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10797id_3.1.3%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	3	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	3	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	2	2																																								

	<p>Remark : DVV has not considered mail copy.</p> <p>Attached Documents :</p> <p>1.List of teachers and their international fellowship details https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.3_1569252918_3713.xlsx</p> <p>2.e-copies of the award letters of the teachers. https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.3_1569252926_3713.pdf</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.1.3_1569252929_3713.pdf</p>			
3.2.3	<p>Percentage of teachers recognised as research guides</p> <p>3.2.3.1. Number of teachers recognised as research guides</p> <p>HEI Input : 142</p> <p>DVV suggested Input :109</p> <p>HEI clarification Input :121</p> <p>Recommended Input : 109</p> <p>3.2.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input :321</p> <p>Attached Documents :</p> <p>1.Details of teachers recognized as research guide https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.2.3_1569254022_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.2.3_1569254029_3713.pdf</p>	<p>DVV has not consider (Retd.) and (Resigned) research guides. Provide e copy of letter of recognition as research guide Dr.M.Rukmani, Dr. S. Sathishkumar, Dr. Shoba Ramaswamy, Dr.P.Sujatha by affiliating university</p>	<p>As per the University regulations, teachers who retire can continue as research guides till their Research Scholars complete the research program and declare eligible to receive their research degrees. Here out of the 33 members, supporting documents/evidences for 12 faculty members are enclosed herewith for your kind perusal and the same has to be considered. As pointed out,the e-copies of letter of recognition as research guides for Dr.M.Rukmani, Dr.S.Sathishkumar, Dr.Shoba Ramasamy, Dr.P.Sujatha by the affiliating University (Bharathiar University) were attached herewith for your kind perusal. However the copy of Guide recognition of Dr.P.Sujatha's states that the guide recognition number awarded by Bharathiar University is 13347/A2/2011. This is for your kind perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10789id_3.2.3%20Supporting%20Document.pdf</p>	<p>DVV Suggestion Recommended</p>
3.2.4	<p>Number of research projects per teacher funded, by</p>	<p>DVV has not consider provided link of funding agencies.</p>	<p>It is provided that the e-copies of the letters indicating the</p>	<p>No Change</p>

	<p>government and non-government agencies, during the last five year</p> <p>3.2.4.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 37</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.2.4_1569254073_3713.pdf</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.2.4_1569493557_3713.pdf</p>	<p>Provide copy of the letter indicating sanction of Antitumor effect of Solanum villosum leaf extract against DEN induced Liver Cancer in rats , Amelioration of Transgenders' livelihood in Coimbatore District for 2014-15, Phase Change memory properties of SHI irradiated metal chalcogenide thin films , Studies on Isolation Purification and Chiton OF Mosquitocidal Compound From Trop for 2015-16, Ethnography Approach of Kulalar's Life Style in Kongu Region , Screening the Novel Bacterial Symbiont in the Indigenous Earthworms by Metagenomic Approach for 2016-17, Comparative study on bioactive constituents and therapeutic properties of wild and in vitro regenerated Coscinium fenestratum (Gaertn.) Colebr. (Menispermaceae) – A , critically endangered medicina Anti-inflammatory efficacy of Hibiscus schizopetalus for 2017-18, Enhancing exchange bias coupling with diluted antiferromagnets through ion beam implantation , Electrical switching properties of low ion beam irradiated Indium chalcogenide for 2018-19 funded by govt./non-govt agency including details of name of teacher, duration and amount in INR.</p>	<p>sanctioning of the projects are attached.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10791id_3.2.4%20Supporting%20Documents.pdf</p>																					
3.3.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years</p> <p>3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1262 1062 1472"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>18</td> <td>20</td> <td>17</td> <td>16</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1539 1062 1749"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>8</td> <td>10</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	18	20	17	16	2018-19	2017-18	2016-17	2015-16	2014-15	15	8	10	7	5	<p>DVV has not considered Lecture on Key to Inspired life, Two Day Workshop on Machine Embroidery, Seminar On Python Programming, National level workshop on Indian Insights on GST, National Workshop on Practical Revelation on GST, Two days workshop on Traditional Painting, Visual Merchandising workshop, Seminar on Power Plan for a Successful Career, Inaugural Function Blitzkergotz, Workshop on CAD in Garment Designing, Workshop on Fashion Choreography, Seminar on A Day With Our Alumni, Seminar on Internship Training, Workshop on Mural Art, Workshop on Aari Embroidery, Guest Lecture on Self-Grooming, Seminar on Project Development, Seminar on Placement Opportunities, Workshop on GUI Creation by Java, Seminar on Java Platform Components, Workshop on Soft Toy Making, UGC-CPE Sponsored National Level Conference on English Language Teaching, Workshop on Real-Time PCR Thermo Fischer Sc. Co. Mumbai and Guest lecture on Capital Market. DVV has considered only those workshops which has conducted by Intellectual Property Rights (IPR) and Industry-Academia Innovative practices .</p>	<p>It is explained that the 47 programmes which were not considered by the DVV are the programmes coming under industry – academia innovative practices, as the industrial experts were invited as guests/ resource persons. In addition to lecturing, they have demonstrated the innovative ideas using models wherever required. These programmes will enhance the innovative thinking in the respective areas of their research and creativity. Latest methodologies developed were also adopted through this industry – academia innovative practices. The students get ample opportunities of interacting with industrial personnel thereby gaining practical knowledge and exposures. Justification is being furnished under each report which have not been accepted.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10803id_3.3.2-Supporting%20Document.pdf</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
21	18	20	17	16																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
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	<table border="1" data-bbox="341 178 1053 388"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>18</td> <td>20</td> <td>17</td> <td>16</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 451 1053 661"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>15</td> <td>8</td> <td>10</td> <td>7</td> <td>5</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.3.2_1569254188_3713.pdf</p> <p>2.List of workshops/seminars during the last 5 years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.3.2_1569254195_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.3.2_1569254212_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	18	20	17	16	2018-19	2017-18	2016-17	2015-16	2014-15	15	8	10	7	5			
2018-19	2017-18	2016-17	2015-16	2014-15																				
21	18	20	17	16																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
15	8	10	7	5																				
3.3.3	<p>Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years</p> <p>3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="341 1627 1053 1837"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>38</td> <td>11</td> <td>11</td> <td>11</td> <td>9</td> </tr> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	38	11	11	11	9	<p>DVV has not consider Best Faculty Award , Best Paper Award , First Prize (Short Film) State level search for masteries of Science , Second Prize in Poster Presentation National Seminar on Bioinformatics & Biopharmaceuticals, UGC Research award , DST – SERB Young Scientist Award , Best Paper Certificate, Outstanding Faculty , Sentamil Chemmal Award, NSR 100 Best Teacher Award , First Prize in Oral presentation 3rd one day national conference “Role of Bio science in Societal Developments” , Rajiv Gandhi Gold Medal Award , Best poster award: International conference on Current Trends in Advance Biomedical Technology-CTAB 2018” , Consolation award for paper presentation: (ISCA sponsored National Conference on “Reaching the Unreached through Science and Technology-Concepts, Principles and Application of</p>	<p>It is explained that in this account 13 awards have been presented by the Central Government/State Government Bodies/Non-Government/ Other recognized Organizations like MHRD, DST, UGC , INSA and Tamil Nadu State Government. • DST – SERB Young Scientist Award • UGC – Research Awardees • INSA Visiting Scientist Award • Tamil Nadu State Government - Scientist Award • Tamil Nadu State Government - Kamban Award • Tamil Nadu State Government -Young Tamil Research Award • Prof.M.L.Khorana Memorial award instituted by the Indian Pharmaceutical Association • Awards presented by the University of Swahili in the name of Dr.A.P.J. Abdul Kalam Therefore kindly consider and accept the above. MHRD Recognitions: MHRD has recognised our institution and concerned faculty members for implementing Innovative practices through Institution Innovation Council(IIC) with 02 stars w.e.f 21.11.2018. The above awards were not included</p>	<p>DVV Suggestion Recommended</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				
38	11	11	11	9																				

	<table border="1" data-bbox="341 184 1059 390"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="341 457 1059 663"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>9</td> <td>2</td> <td>0</td> <td>3</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 772 1059 978"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of innovation and award details https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.3.3_1569449346_3713.xlsx</p> <p>2.e- copies of award letters https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.3.3_1569449355_3713.pdf</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.3.3_1569254265_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	9	2	0	3	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	<p>Science and Technology for Nation Building” 09th to 11th October, 2017)., Innovative Young Student Award (IYSA-2017), Certificate of merit (Becon 2K 18-19) IIT DELHI event , Tamil Nadu Scientist Award (TNSA) 2015 in Physical Sciences , Science Academies Summer Research Fellowship Programme , Prestigious IRDP Award 2019 – “Best Young Scientist National Award” , Vocational Excellence Award-2018 and certificate of participation.</p>	<p>inadvertently at the time of submitting SSR. Hence we request your good-self to consider the same.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10801id_3.3.3%20Supporting%20Document.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																														
1	0	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
9	2	0	3	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
1	0	0	0	0																														
3.4.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p>	<p>DVV has not consider list of teachers. DVV has not consider certificate of awards. Provide photocopies of the letters of incentives granted by the institutions to the awardees.</p>	<p>Herewith we submit to state that we have provided photocopies duly signed by competent authority.</p>	No Change																														

	<p>Attached Documents :</p> <p>1.e- copies of the letters of awards https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.2_1569254477_3713.pdf</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.2_1569254480_3713.pdf</p>			
3.4.4	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.4.4.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 127</p> <p>3.4.4.2. Total number of teachers recognised as guides during the last 5 years</p> <p>HEI Input : 115</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.4_1569254584_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.4_1569254986_3713.xlsx</p> <p>3.URL to the research page on HEI web site https://www.kongunaducollege.ac.in/dashboard.php?mode=RActivities</p>	<p>Provided link has not reflect PhD award letter. DVV has not consider provided Phd notifications and guide-ship details. Provide the Ph D certificate of K. M. Abhirami ,T. Abdul Kareem , B. Maheshwari for 2014-15, P. Ranjitham , K. Padmavathi for 2015-16, J.R. Jipsa , R. Neeatha for 2016-17, P. Basker , M. Vivek Prabu for 2017-18 and Kavitha Prabhakaran , K.S Mangayarkkarasi , K. Kaviyarasu for 2018-19.</p>	<p>The e-copies of Ph.D award certificates for 12 candidates are attached herewith for kind perusal. Dr.Kavitha Prabhakaran's Ph D Viva Voce was on 07.12.2018.She will be receiving her degree certificate in the forthcoming convocation. Hence we have submitted her provisional certificate and we request your good office to consider the provisional certificate eligible for the award of the degree.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10767id_3.4.4%20Supporting%20Document.pdf</p>	No Change
3.4.5	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals</p>	<p>DVV has not considered those journals which are not in UGC list. Provide the copy of report Synthesis, Characterization and Remedial Aspect of BaTiO3 Nanoparticles Against Bacteria, Indium Titanium Oxide</p>	<p>The journals which were not considered by DVV are not in the latest revised UGC – Care list. However it is explained that they were in UGC – list at the time of publication of the respective articles. Under the circumstances they may also be taken into</p>	DVV Suggestion Recommended

notified on UGC website during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
166	44	42	64	48

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
162	42	39	62	42

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
166	44	42	64	48

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
162	42	39	62	42

Attached Documents :

1. List of research papers by title, author, department, name and year of publication

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.5_1569506911_3713.xlsx

2. Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.5_1569255039_3713.pdf

Nanoparticles Induced Hepatic Damage: Hepatoprotective Role of Novel 2-Imino-4-methyl-1, 2-Dihydropyrimido [5, 4C] Quinoline-5(6H)-one for 2014-15, Phase Change on TiO₂ Nanoparticles by Annealing, Effect on the growth performance of broiler chickens by selenium nanoparticles supplementation, Influence of Dietary Selenium Nanowires on Growth Performance of Broiler Chicken for 2015-16, Fabrication of two-dimensional photonic quasi-crystals with 18- and 36-fold by holography for solar application, Chemical composition analysis of essential oil of *Isodon wightii* (Benth) H. Hara for 2016-17, Scientometric analysis of Astrophysics research output in India: A study based on web of Science Database, On nano semi-continuity and nano pre-continuity for 2017-18 and Studies on phytochemical screening, Antibacterial potential and Hemostatic activity of *Tridax procumbens*, More on nano pre-Neighbourhoods in nano topological spaces for 2018-19 or weblink provided by institution which redirects to journal webpage published in UGC notified list.

consideration.

Supporting Document:

https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10773id_3.4.5%20Supporting%20Documents.pdf

3.4.6	<p>Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 562 1062 772"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>50</td> <td>46</td> <td>46</td> <td>30</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 842 1062 1052"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1121 1062 1331"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>50</td> <td>46</td> <td>46</td> <td>30</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1430 1062 1640"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1</p>	2018-19	2017-18	2016-17	2015-16	2014-15	48	50	46	46	30	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	2	3	1	2018-19	2017-18	2016-17	2015-16	2014-15	48	50	46	46	30	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	2	3	1	<p>DVV has not considered Title of the paper</p>	<p>The book chapters written by the faculty members in books with ISBN are indeed the chapters in books. In proceedings of conferences the articles were published in separate titles. Further the input provided by the institute necessary linkage indicating the wrapper cover page, content paper and the book chapters/proceedings highlighting the names of the faculty members is exhibited. As there is no chapters in proceedings the contribution of the staff members as articles in proceedings has to be considered. The authors mentioned in the institution input other than the editors also contributed for book chapters/articles in proceedings. Necessary supporting documents in this regard are attached for consideration as there is full justification.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10775id_3.4.6.%20Supporting%20Documents.</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
48	50	46	46	30																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
4	4	2	3	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
48	50	46	46	30																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
4	4	2	3	1																																								

	<p>04775/3.4.6_1569255077_3713.xlsx</p> <p>2.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.4.6_1569255084_3713.xlsx</p>																																											
3.6.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 758 1059 968"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>8</td> <td>8</td> <td>7</td> <td>10</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1037 1059 1247"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1316 1059 1526"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>2</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1625 1059 1835"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	19	8	8	7	10	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	8	6	2	5	3	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	1	<p>DVV has not consider certificate of appreciation. DVV has not consider IBest College in Tamil Nadu Award , Eco Special Greening Award. DVV has consider only awards and recognition received for extension activities.</p>	<p>The most renowned Government/ recognised bodies like Reserve Bank of India, Coimbatore District Road Safety Association, Ministry of Labour and Employment (under National Child Labour project) Indian Red Cross Society, ISKCON, Iyarkai foundation, Aram foundation, Akshit foundation, Isha, Nizhal Maiyam, Bethesda Children’s home have awarded certificates for our outstanding extension service to the society. We request to consider the above. Swachh Bharat Awards / No Food Waste Award: We wish to state that Swachh Bharat Awards / No Food Waste Award issued by the Government bodies were not included inadvertently at the time of submitting the SSR. Now the copies of the awards are attached and we request that they may kindly be taken into account.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10777id_3.6.2%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
19	8	8	7	10																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
8	6	2	5	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	0	0	0	1																																								

	<p>Remark : DVV made the changes as per award certificates provided by HEI.</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.2_1569255417_3713.xlsx</p> <p>2.e-copy of the award letters https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.2_1569255424_3713.pdf</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.2_1569561582_3713.pdf</p>																							
3.6.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1314 1062 1524"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>25</td> <td>11</td> <td>10</td> <td>16</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1591 1062 1801"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>16</td> <td>10</td> <td>8</td> <td>15</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	23	25	11	10	16	2018-19	2017-18	2016-17	2015-16	2014-15	10	16	10	8	15	<p>DVV has not consider National Level Workshop , Awareness Programme and Seminar about Cattle Care , Bharat Ratna A.P.J. Abdul Kalam’s Birthday Celebration – Awareness Rally , World Mother Tongue Day Celebrations , Seed Ball Festival , "Public Survey for Rural Women’s Development (It’s a Central Government Project)" , Inauguration of Remedial coaching classes for Vanavasi Seva kendra Vadavalli , International YOGA Day Celebrations , Youth Festival – 2017 , Volunteers for Maha Sivaratri Celebrations , Welcome to Sister Nivedhitha 150th Birthday Celebrations Radham, Mega Campus Interview , Marudhamalai Murugan Temple Hundiya Counting, Marudhamalai Murugan Temple Hundiya Counting, Maha Sivarathiri Celebrations. Provided some documents are in regional language. Please provide translated documents relating to program report for Awareness Programme on Students Responsibility in Clean India” & “Child Labour Abolish, Kovai Marathon - 2014– Donate Organs Save Lives for 2014-15, King Kids Orphanage Visit (Donate Food, Dress, Books&Toys) , Child Labour Abolish Awareness Programme for NSS Volunteers for 2015-16, Blood Donation Camp – 2016 , Awareness Rally for Eye Donation for 2016-17, Awareness Programme on Environment , Swachh Bharat Activities – Draw and Paint the Walls for 2017-18 and NSS Special Camp , SKY Walkathon for 2018-19, with specific mention of</p>	<p>The extension activities not considered by DVV are actually conducted on the basis of the local need and service to the society, supported by industries/ community and NGO’s. Hence we request you to consider the programmes conducted by NCC and NSS Units. National Level Workshop , Awareness Programme and Seminar about Cattle Care , Bharat Ratna A.P.J. Abdul Kalam’s Birthday Celebration – Awareness Rally , World Mother Tongue Day Celebrations , Seed Ball Festival , "Public Survey for Rural Women’s Development (It’s a Central Government Project)" , Inauguration of Remedial coaching classes for Vanavasi Seva kendra Vadavalli , International YOGA Day Celebrations , Youth Festival – 2017 , Volunteers for Maha Sivaratri Celebrations , Welcome to Sister Nivedhitha 150th Birthday Celebrations Radham, Mega Campus Interview , Marudhamalai Murugan Temple Hundiya Counting, Marudhamalai Murugan Temple Hundiya Counting, Maha Sivarathiri Celebrations. The English translated versions of the 33 reports and necessary documents are attached for your kind consideration. As pointed out in DVV, we request your good self to kindly consider the 23 NSS/NCC activities that has not been considered in 3.6.4 to be included in 3.6.3 as they are done by NSS/ NCC.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10783id_3.6.3-Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
23	25	11	10	16																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
10	16	10	8	15																				

	<table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>28</td> <td>36</td> <td>12</td> <td>14</td> <td>18</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	28	36	12	14	18	<p>number of students and collaborating agency participated.</p>		
2018-19	2017-18	2016-17	2015-16	2014-15										
28	36	12	14	18										
	<p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>27</td> <td>23</td> <td>11</td> <td>11</td> <td>17</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	27	23	11	11	17			
2018-19	2017-18	2016-17	2015-16	2014-15										
27	23	11	11	17										
	<p>Remark : DVV made the changes as per report of extension activities for 2014-15, 2015-16, 2016-17, 2016-17 and 2017-18 provided by HEI.</p> <p>Attached Documents :</p> <p>1.Reports of the event organized https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.3_1569255493_3713.pdf</p> <p>2.Number of extension and outreach programs conducted with industry,community etc for the last five years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.3_1569255539_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.3_1569255557_3713.pdf</p>													
3.6.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-</p>	<p>DVV has not consider workshop and seminar. DVV has not consider those activities which are conducted through NSS/ NCC. DVV has not consider those activities which are taken in 3.6.3. Provided some documents are in regional language. Provided some reports has not reflect number of students. Provide detailed program report for Computer literacy programme for self-help group women for 2014-15,</p>	<p>With due regards we bring to your kind notice that we have provided one translated report followed by 9 detailed reports as asked by DVV. We humbly submit to state that the programmes conducted by Women Empowerment Cell are closely related to gender issues (Average percentage of students participating in extension activities and programmes such as Gender Issues) to render services for the women community. So we request your good self to kindly add the participants list of the same.</p>	<p>DVV Suggestion Recommended</p>										

Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4566	2157	1984	2253	1336

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2373	103	1550	917	87

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3330	626	1757	2124	611

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2373	103	1550	917	87

Attached Documents :

1.Report of the event

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.4_1569255606_3713.pdf

2.Average percentage of students participating in extension activities with Government or NGO etc

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.4_1569255606_3713.pdf

Distributing and planting tree saplings , Extension activity-Orphanage “DIETER HUESKE BOYS SHELTER” visit for 2015-16, School renovation work in Connors , Awareness programme on Cyber Crime against women today for 2016-17, Orphanage visit to Eera nejam , Plastics screening campaign for 2017-18, Swachh Bharat Abhiyan : Cleanliness Drive on State bank colony, Variety hall, Coimbatore , Training programme on “Medicinal mushroom cultivation” for self help group women members for 2018-19 with specific mention of number of students.

Supporting Document:

https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10779id_3.6.4-Supporting%20Document.pdf

	<p>04775/3.6.4_1569255610_3713.xlsx</p> <p>3.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.6.4_1569255617_3713.pdf</p>																							
3.7.1	<p>Number of Collaborative activities for research, faculty exchange, student exchange per year</p> <p>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 779 1062 984"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>40</td> <td>27</td> <td>33</td> <td>61</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1056 1062 1262"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not considered provided report of books and chapters.</p> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.7.1_1569255650_3713.xlsx</p> <p>2.Copies of collaboration</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.7.1_1569255658_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	28	40	27	33	61	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>DVV has not consider provided e-copies of books. Provide copies of collaboration/related documents with details of The Feature Extraction Using Surf and Corner Detection for Pill Identification , ZnS nanoparticle synthesis in 1-butyl-3- methylimidazolium tetrafluoroborate by simple heating for 2014-15, Fabrication of two-dimensional photonic quasi-crystals with 18- and 36-fold by holography for solar application , A Study on the Financial performance of Selected Indian Chemical Industries – A Post Merger Performance Analysis for 2015-16, Growth, mechanism and properties of TiO2 nanorods embedded nanopillar: Evidence of lattice orientation effect Diversity and Distribution of Earthworms in Relation to Altitude and Soil Factors of Kollam District, Kerala State, India for 2016-17, In vitro antioxidant potential of menthanol flower extracts of Cassia auriculata Linn. , Studies on phytochemical screening, antibacterial potentialand hemostatic activity of Tridax procumbens for 2017-18, Enhancement in magnetic and dielectric properties of the ruthenium-doped copper ferrite (Ru-CuFe2O4) nanoparticles , Fabrication and characterization of Ru-doped LiCuFe2O4 nano particles and their capacitive and resistive humidity sensor applications for 2018-19.</p>	<p>The e-copies of the collaboration and related documents are attached for kind perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10755id_3.7.1%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
28	40	27	33	61																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

	<p>3.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.7.1_1569255663_3713.pdf</p>																																											
3.7.2	<p>Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years</p> <p>3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 705 1059 911"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>205</td> <td>103</td> <td>94</td> <td>140</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 947 1059 1152"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>200</td> <td>101</td> <td>91</td> <td>122</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1188 1059 1394"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>200</td> <td>101</td> <td>91</td> <td>122</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1503 1059 1709"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>200</td> <td>101</td> <td>91</td> <td>122</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of linkage related Document</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.7.1_1569255663_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	155	205	103	94	140	2018-19	2017-18	2016-17	2015-16	2014-15	144	200	101	91	122	2018-19	2017-18	2016-17	2015-16	2014-15	144	200	101	91	122	2018-19	2017-18	2016-17	2015-16	2014-15	144	200	101	91	122	<p>DVV has counted one linkage document once for a year.</p>	<p>The views of the DVV are considered for approval.</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
155	205	103	94	140																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
144	200	101	91	122																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
144	200	101	91	122																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
144	200	101	91	122																																								

	<p>04775/3.7.2_1569256101_3713.pdf</p> <p>2.Details of linkages with institutions/industries for internship</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.7.2_1569255722_3713.xlsx</p> <p>3.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/3.7.2_1569255726_3713.pdf</p>																																											
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="338 863 1062 1115"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>655.741 65</td> <td>457.490 85</td> <td>141.052 32</td> <td>141.508 10</td> <td>72.9883 1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1182 1062 1388"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>724.93</td> <td>595.78</td> <td>315.66</td> <td>42.70</td> <td>52.90</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1461 1062 1707"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>655.741 6</td> <td>457.490 8</td> <td>141.052 3</td> <td>141.508 1</td> <td>72.9883 1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1812 1062 1913"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	655.741 65	457.490 85	141.052 32	141.508 10	72.9883 1	2018-19	2017-18	2016-17	2015-16	2014-15	724.93	595.78	315.66	42.70	52.90	2018-19	2017-18	2016-17	2015-16	2014-15	655.741 6	457.490 8	141.052 3	141.508 1	72.9883 1	2018-19	2017-18	2016-17	2015-16	2014-15						<p>DVV has made the changes as per building, computer & accessories, electrical equipment, electrical and fitting and furniture and fitting in audited statement duly certified by CA. Expense of infrastructure augmentation is more than total expense in 4.5.</p>	<p>With due respect to the DVV findings, it is pointed out that the total expenditure excluding salary for the years 2017 – 2018 and 2018 -2019 are INR 595.78 and INR 724.93 lakhs respectively and the expenditure for infrastructure provided by the college in HEI input for the years 2017 - 2018 and 2018 -2019 in 4.1.4 is only INR 457.49085 and INR 655.74165 lakhs respectively which are less than the total expenditure for the above years. But in the DVV suggested input it has been wrongly shown as INR 595.78 and INR 724.93 for the years 2017 – 2018 and 2018 -2019 respectively.</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
655.741 65	457.490 85	141.052 32	141.508 10	72.9883 1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
724.93	595.78	315.66	42.70	52.90																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
655.741 6	457.490 8	141.052 3	141.508 1	72.9883 1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								

	<table border="1"> <tr> <td>8.97</td> <td>8.20</td> <td>8.17</td> <td>42.70</td> <td>52.90</td> </tr> </table>	8.97	8.20	8.17	42.70	52.90																												
8.97	8.20	8.17	42.70	52.90																														
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>19.7871 0</td> <td>11.0361 9</td> <td>7.37985</td> <td>10.0678 1</td> <td>11.1174 9</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>117.90</td> <td>11.0361 9</td> <td>103.33</td> <td>96.88</td> <td>87.23</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>19.7871</td> <td>11.0361</td> <td>7.37985</td> <td>10.0678</td> <td>11.1174</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	19.7871 0	11.0361 9	7.37985	10.0678 1	11.1174 9	2018-19	2017-18	2016-17	2015-16	2014-15	117.90	11.0361 9	103.33	96.88	87.23	2018-19	2017-18	2016-17	2015-16	2014-15	19.7871	11.0361	7.37985	10.0678	11.1174	<p>DVV has made the changes as per books & journals in audited statement duly certified by CA. Provide copy of the extract of expenditure for purchase of books and journals during the 2017-18 duly attested by Chartered Accountant/Finance Officer.</p>	<p>As per DVV suggested input against column 4.2.4 as requested in the DVV findings, the copy of the extract of expenditure for the purchase of books and journals duly attested by the CA is uploaded. With due respect it is pointed out that the expenditure incurred during 2017-2018 to a tune of INR 11.03619 lakhs has been accepted and taken by the DVV. However for the other years 2014-2015, 2015-2016, 2016-2017 and 2018-2019, the DVV in its input has furnished enhanced amounts. It is presumed that the amounts have been worked out without deducting the opening balance from the closing balance from the audited statement, which has resulted in the increased amount. But the amounts of expenditure furnished by the institution in the HEI input along are correct and are supported by relevant documents. Hence even though the DVV has furnished enhanced expenditure amount, it is requested that the amounts furnished by the college may be taken into account.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10837id_4.2.4%20Supporting%20Documents.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																														
19.7871 0	11.0361 9	7.37985	10.0678 1	11.1174 9																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
117.90	11.0361 9	103.33	96.88	87.23																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
19.7871	11.0361	7.37985	10.0678	11.1174																														

0	9		1	9
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Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
117.90	6.75	103.33	96.88	87.23

Remark :

DVV made the changes as per books and journals duly signed finance Office by HEI.

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.2.4_1569322736_3713.xlsx

2.Audited statements of accounts

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.2.4_1569322743_3713.pdf

3.Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.2.4_1569322747_3713.pdf

4.2.5

Availability of remote access to e-resources of the library

HEI Input : Yes

Attached Documents :

1.Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.2.5_1569322762_3713.pdf

Provide snap shot of landing page of remote access after log in to remote access.

Herewith we have provided snap shot of landing page of remote access after log in to remote access.

Supporting Document:

https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10831id_4.2.5%20Supporting%20Document.pdf

No Change

4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 259</p> <p>Recommended Input : 432</p> <p>Remark : DVV has made the changes as per average of students using library per day on 17/12/2018, 18/12/2018 and 19/12/2018.</p> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.2.6_1569322813_3713.xlsx</p>	<p>Provide the log book entries of students and teachers using library on 17/12/2018, 18/12/2018, 19/12/2018, 20/12/2018 and 21/12/2018.</p>	<p>Herewith we have provided the log book entries of students and teachers using library on 17/12/2018, 18/12/2018, 19/12/2018 and we would like to state that 20/12/2018 and 21/12/2018 are declared Holidays so we have submitted empty log books.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10829id_4.2.6%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1224 1062 1472"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>330.44661</td> <td>347.28480</td> <td>137.35496</td> <td>124.08704</td> <td>193.41276</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1541 1062 1749"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>314.38</td> <td>336.06</td> <td>123.15</td> <td>72.96</td> <td>107.40</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	330.44661	347.28480	137.35496	124.08704	193.41276	2018-19	2017-18	2016-17	2015-16	2014-15	314.38	336.06	123.15	72.96	107.40	<p>DVV has made the changes as per highlighted extract of maintenance of physical facilities and academic support facilities duly certified by CA.</p>	<p>It is presumed that the expenditure incurred under aided scheme has not been taken into account by the DVV since the same has not been approved by CA. Usually the expenditures under the self – finance scheme is certified only by the CA and the expenditure under the aided scheme is subject to the audit by the Regional Joint Director Office Only. The RJD Office has not yet taken the audit from the year 2017-2018.</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
330.44661	347.28480	137.35496	124.08704	193.41276																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
314.38	336.06	123.15	72.96	107.40																				

	<table border="1" data-bbox="341 184 1059 430"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>330.446 6</td> <td>347.284 8</td> <td>137.354 9</td> <td>124.087 0</td> <td>193.412 7</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 535 1059 745"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>314.38</td> <td>336.06</td> <td>123.15</td> <td>72.96</td> <td>107.40</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.4.1_1569323632_3713.xlsx</p> <p>2.Audited statements of accounts. https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/4.4.1_1569323637_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	330.446 6	347.284 8	137.354 9	124.087 0	193.412 7	2018-19	2017-18	2016-17	2015-16	2014-15	314.38	336.06	123.15	72.96	107.40			
2018-19	2017-18	2016-17	2015-16	2014-15																				
330.446 6	347.284 8	137.354 9	124.087 0	193.412 7																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
314.38	336.06	123.15	72.96	107.40																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="341 1596 1059 1806"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1851</td> <td>2013</td> <td>2116</td> <td>2141</td> <td>2002</td> </tr> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1851	2013	2116	2141	2002	Provide the sanction letters of Ph.D Research Slipped and number of beneficiaries for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.	As per the DVV clarification we have provided Sanction letters for Ph.D Research Slipped Scheme and beneficiaries' details for the year 2014-2015 to 2017-2018. In the Year 2018-2019 the Government has not provided Ph.D Research Slipped Scheme. Hence we haven't furnished beneficiaries' for the year 2018-2019. Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10859id_5.1.1%20Supporting%20Document.pdf	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																				
1851	2013	2116	2141	2002																				

	<p>1.Upload self attested letter with the list of students sanctioned scholarships</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.1_1569210127_3713.pdf</p> <p>2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.1_1569210134_3713.xlsx</p> <p>3.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.1_1569210207_3713.pdf</p>													
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>183</td> <td>238</td> <td>182</td> <td>174</td> <td>142</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.2_1569210508_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	183	238	182	174	142	<p>Provide the Sanction letters of students benefited by SWCC Scholarship student for the year 2014-15, Economically Backward Scholarship (UnAided) for the year 2015-16, SWCC Scholarship instituted and given by Dr.K.Murugeasn for the year 2016-17, Rank Holder (R.Krishnaswamy Saraswathi Trust Scholar ship Instituted) for the year 2017-18 and Economically Backward Scholrship (Aided) for the year 2018-19.</p>	<p>Herewith we have provided the Sanction letters of students benefited by SWCC Scholarship student for the year 2014-2015, Economically Backward Scholarship (UnAided) for the year 2015-2016, SWCC Scholarship instituted and given by Dr.K.Murugeasn for the year 2016-2017, Rank Holder (R.Krishnaswamy Saraswathi Trust Scholar ship Instituted) for the year 2017-2018 and Economically Backward Scholrship (Aided) for the year 2018-2019 for your kind approval.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10861id_5.1.2%20Supporting%20Documents.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
183	238	182	174	142										
5.1.3	<p>Number of capability enhancement and development schemes –</p> <p>1. Guidance for competitive examinations</p>	<p>Provided link has not reflect that capability enhancement and development schemes conducted in HEI's institution. Please provide Report and photographs with date and caption for Career Counselling, Bridge courses , Yoga</p>	<p>We hereby submit to state that we have updated capability enhancement HEI Webpage.</p>	No Change										

	<p>2. Career Counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and Meditation 8. Personal Counselling</p> <p>HEI Input :7 or more of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.3_1569448612_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.3_1569493621_3713.pdf</p> <p>3.Link to Institutional website https://www.kongunaducollege.ac.in/dashboard.php?mode=capabilityenhancement&a=v&refval=XYkAcR86hONqUTQItanPibVKJywdlpWHE1CFxMsBr4SgZ73y95DjGf2mzuL&uval=unique_id</p>	<p>and Meditation and Remedial coaching which is conducted in HEI's institution.</p>												
5.1.4	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1661 1059 1866"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2469</td> <td>1725</td> <td>1529</td> <td>1428</td> <td>1261</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2469	1725	1529	1428	1261	<p>DVV has made the changes as per report of students benefited by career counselling. Provide the Copy of circular/brochure of Coaching for Civil Service Examination for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 with list of benefited students signed by competent authority.</p>	<p>DVV has not taken beneficiaries of Soft Skill Training. Our Humble submission is Soft Skill that is known as Interpersonal Skills is in the Syllabus for Civil Service Prelims Paper 2. So we request your good self to take those beneficiaries into account as the beneficiaries of competitive examinations please do consider. Also herewith we have submitted Civil Service Examinations Brochures and Name List of the benefited Student</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
2469	1725	1529	1428	1261										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="341 220 1059 430"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2052</td> <td>598</td> <td>442</td> <td>365</td> <td>293</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="341 493 1059 703"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2469</td> <td>1725</td> <td>1529</td> <td>1428</td> <td>1261</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 808 1059 1018"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2469</td> <td>1725</td> <td>1529</td> <td>1428</td> <td>1261</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.4_1569448682_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.4_1569493638_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2052	598	442	365	293	2018-19	2017-18	2016-17	2015-16	2014-15	2469	1725	1529	1428	1261	2018-19	2017-18	2016-17	2015-16	2014-15	2469	1725	1529	1428	1261			
2018-19	2017-18	2016-17	2015-16	2014-15																														
2052	598	442	365	293																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
2469	1725	1529	1428	1261																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
2469	1725	1529	1428	1261																														
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p>	<p>DVV has considered Ornamental and Fish culture, PG Diploma in Biodiversity, Certificate course in Bonsai, Diploma in Apiculture, Basics of Cosmetology, Fashion Designing, Printing Techniques, Fabric Dyeing and Fashion Designing in 1.3.2 as value added course, the same will not considered as Vocational Education and Training program.</p>	We Accept DVV Suggested Input	DVV Suggestion Recommended																														

	<table border="1" data-bbox="344 186 1062 390"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>176</td> <td>62</td> <td>11</td> <td>29</td> <td>39</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="344 464 1062 667"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="344 846 1062 1050"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of of students benefited by Vocational Education and Training (VET) https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.5_1569211034_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.1.5_1569211083_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	176	62	11	29	39	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0			
2018-19	2017-18	2016-17	2015-16	2014-15																														
176	62	11	29	39																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	0	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	0	0	0	0																														
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provided list of outgoing students has not considered. DVV has made the changes as per provided Placement Cell Report by HEI. Provide the placement certificate of (any three students) placed in Tech Mahindra for the year 2014-15, (any two students) placed in Digital Nirvana for the year 2015-16, (any three students) placed in Bharathi Axa life for the year 2016-17, (any three students) placed in Apollo Munich Health</p>	<p>Herewith we have enclosed the necessary documents of placement offers for the years 2014-2015 to 2018-2019 for your kind perusal. But Bharathi Axa life, has not conducted a campus drive during the academic year 2016-2017. Hence we humbly enclose the list of students who received placements from Bharathi Axa life for the Academic Year 2017-2018 during the placement drive and issued offer Letters. Kindly accept the same.</p>	<p>HEIs Clarification Accepted</p>																														

2018-19	2017-18	2016-17	2015-16	2014-15
897	871	185	218	122

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
892	871	183	218	122

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
892	871	183	218	122

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
892	871	183	218	122

Attached Documents :

1. Self attested list of students placed

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.2.1_1569211187_3713.pdf

2. Details of student placement during the last five years

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.2.1_1569211220_3713.xlsx

3. Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.2.1_1569211234_3713.pdf

Insurance Co.Ltd for the year 2017-18 and (any three students) placed in Goan Institute International Consociation of Education for the year 2018-19.

5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 632 1062 835"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>31</td> <td>16</td> <td>12</td> <td>1</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1081 1062 1285"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>31</td> <td>16</td> <td>12</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.2.3_1569567022_3713.pdf</p> <p>2.Number of students qualifying in state/ national/ international level examinations during the last five years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.2.3_1569527243_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.2.3_1569566920_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	56	31	16	12	1	2018-19	2017-18	2016-17	2015-16	2014-15	56	31	16	12	1	<p>Provide the qualifying certificate of roll no. 304622 and 304626 of 2015-16 and 501861 and 501912 of 2016-17.</p>	<p>As per the DVV, we have provided qualifying certificate of roll no. 304622 and 304626 of 2015-16 and 501861 and 501912 of 2016-17 for your kind perusal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10869id_5.2.3%20Supporting%20Documents.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15																				
56	31	16	12	1																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
56	31	16	12	1																				

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 598 1062 808"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 877 1062 1087"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>7</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1157 1062 1367"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1472 1062 1682"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level</p>	2018-19	2017-18	2016-17	2015-16	2014-15	9	8	2	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	5	7	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	8	8	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	8	8	1	1	0	<p>DVV has not considered participation certificate and 4th position.</p>	<p>We humbly bring to your kind notice that DVV for the academic year 2016-2017 is accepted. In the Academic Years 2017-2018 and 2018-2019, there are few first and second positions of the students which have not been evaluated. For which we request you to kindly consider the following positions of our students for grading points. Winners – First Position Runner/Runner-up – Second or Third Position Gold - First Position Silver – Second Position Bronze – Third Position. As per the above mentioned method we have recalculated the inputs for the following Academic Years 2018-2019 as 8 Awards. 2017-2018 as 8 Awards. Kindly consider the same. We have enclosed the link for the highlighted Certificates.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10851id_5.3.1%20Supporting%20Document.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	8	2	1	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
5	7	1	1	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
8	8	1	1	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
8	8	1	1	0																																								

	<p>during the last five years</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.3.1_1569212224_3713.xlsx</p> <p>2.e-copies of award letters and certificates</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.3.1_1569211878_3713.pdf</p> <p>3.Any additional information</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.3.1_1569211883_3713.pdf</p>																																	
5.3.3	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 989 1062 1192"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>33</td> <td>21</td> <td>25</td> <td>34</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1266 1062 1470"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>15</td> <td>21</td> <td>24</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1543 1062 1747"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>15</td> <td>21</td> <td>24</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	44	33	21	25	34	2018-19	2017-18	2016-17	2015-16	2014-15	25	24	15	21	24	2018-19	2017-18	2016-17	2015-16	2014-15	25	24	15	21	24	<p>Provided report without signed by principle has not considered. Provide report of Chess (Boys and Girls), Carrom (Boys and Girls),Kabaddi (Boys), Athletics 100 (Boys and Girls) for 2014-15, Intercollegiate Men and Women Table Tennis Tournament, Classical Dance of Badaga, Throw Ball (Girls) for 2015-16, Throw Ball (Girls), Kabaddi (Boys), Athletics 100 (Boys and Girls) for 2016-17, Kolattam, Drama, Mahisha Vatham, Kaikottikali for 2017-18 and Inter collegiate and Inter Departmental Competitions, Bharatha Nattiyam, Folk Dance for 2018-19. Dvv has counted one activities once for a year. DVV has not considered Dhasavatharam, Inter Departmental Competitive celebrations – Bazooka '18, Inter Collegiate Meet, Swami Vivekananda celebration, department meet, technical meet, Lecture Series by the alumni, Celebration -FLORINA , National level students symposium, Inter Department FREEZE 2K19,Inter Collegiate literary and Cultural Fest, National level Students Symposium, Villuppattu, State level meet for school children, Biofista'14, State Level Technical Symposium, Sagacity – A Technical Intrafest, Interclass Fest '15, State Level Search for the Wizards of Bioscience, Biobizz '15 and days program.</p>	<p>We humbly submit that we have provided the report of the above mentioned programs with the signature of the Principal.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10849id_5.3.3%20Supporting%20Document.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																														
44	33	21	25	34																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
25	24	15	21	24																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
25	24	15	21	24																														

	<table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>25</td> <td>24</td> <td>15</td> <td>21</td> <td>24</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.3.3_1569212114_3713.pdf</p> <p>2.Number of sports and cultural activities / competitions organised per year https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.3.3_1569212350_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.3.3_1569212357_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	25	24	15	21	24			
2018-19	2017-18	2016-17	2015-16	2014-15										
25	24	15	21	24										
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : 5 Lakhs - 10 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.4.2_1569324239_3713.pdf</p> <p>2.Alumni association audited statements https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/5.4.2_1569324227_3713.xlsx</p>	DVV has not considered signed by treasurer and secretary. Provide CA certified extract of audited statement of Alumni contribution.	There is no audited statement as there is no Expenditure.	No Change										

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : All 5 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.2.3_1569419174_3713.pdf 2.ERP Document https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.2.3_1569419179_3713.pdf 3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.2.3_1569419195_3713.xlsx 4.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.2.3_1569419211_3713.pdf 	Provide screenshot of user interfaces of Planning and Development.	<p>Screenshots of Planning and Development are given for your kind Reference.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10905id_6.2.3-Supporting%20Document.pdf</p>	No Change
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provided some document are in regional language. Provide translated Policy document from institutions providing financial support to teachers, if applicable Or E-copy of letter indicating financial assistance to Dr. S. Binukumari(103rd Indian Science Congress, Mysore University, Mysore) for 2015-16, Dr. S. Paulsamy(105th Indian Science Congress Conference, Manipur University, Imphal, Manipur) for 2017-18, Dr. D. Priya(International Conference on Depiction of Religion and Human Society in Tamil Literature,Sri Lanka), Dr. V. Bhuvaneshwari(5th International Conference on Food Agriculture & Biotechnology (ICoFAB 2018), Maharakham University, Thailand) for 2018-19. DVV</p>	<p>Translated policy document from the institution is enclosed. It is requested that the HEI Input may kindly be accepted.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10879id_6.3.2%20Supporting%20Documents.pdf</p>	HEIs Clarification Accepted

	<table border="1" data-bbox="341 178 1053 388"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>8</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="341 451 1053 661"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>12</td> <td>8</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="341 724 1053 934"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>8</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="341 1039 1053 1249"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21</td> <td>8</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.2_1569419440_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.2_1569419448_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	21	8	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	12	8	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	21	8	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	21	8	1	1	0	<p>has not considered mail copy. DVV has counted one teacher once for a year.</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																																								
21	8	1	1	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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21	8	1	1	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
21	8	1	1	0																																								
6.3.3	Average number of professional development /administrative training programs organized by the	DVV made the changes as per report of Science Academics Refresher Course on Advancement in Bio	DVV verification accepted	Changed After Clarification																																								

institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20	2	2	1	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
21	2	2	1	1

Remark :

DVV made the changes as per report of Science Academics Refresher Course on Advancement in Bio conservation Relevant to Biotic and A-Biotic Stress for 2018-19.

Attached Documents :

1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.3_1569419565_3713.pdf

2.Reports of Academic Staff College or similar centers

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.3_1569419589_3713.pdf

3.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.3_1569419598_3713.xlsx

conservation Relevant to Biotic and A-Biotic Stress for 2018-19.

6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 598 1059 806"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>211</td> <td>197</td> <td>179</td> <td>43</td> <td>20</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 877 1059 1085"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>9</td> <td>8</td> <td>18</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1157 1059 1365"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>211</td> <td>197</td> <td>179</td> <td>43</td> <td>20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1436 1059 1644"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>9</td> <td>8</td> <td>18</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.IQAC report summary https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.4_1569419704_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	211	197	179	43	20	2018-19	2017-18	2016-17	2015-16	2014-15	3	9	8	18	3	2018-19	2017-18	2016-17	2015-16	2014-15	211	197	179	43	20	2018-19	2017-18	2016-17	2015-16	2014-15	3	9	8	18	3	<p>DVV has not considered one day program. Provide e-copy of certificate of program attended by Dr. K. Thenmozhi (Refresher course) for 2018-19. Or Annual report of IQAC and the institution or Annual report of AQAR submitted to NAAC.</p>	<p>This is to bring to your kind notice that against 6.3.3 the total number of administrative and professional training organized during 2018-2019 has been accepted by DVV. The number of programmes organized was 20 and among them there are one day and seven days programmes also. In as much as one day and seven day programmes have been accepted against 6.3.3, the number of teachers attended such one day and seven day programmes may also be taken into account against 6.3.4 and the numbers selected by DVV for the year 2014 – 15 to 2018-19 may be kindly enhanced taking into account one day and seven day programmes. A 7 day FDP programme has been organised by the institution from 07.02.2019 to 15.02.2019, where all the faculty members from the institution participated hence we humbly request your good self to consider HEI input for the year 2018 - 19.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10887id_6.3.4%20Supporting%20Documents.pdf</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
211	197	179	43	20																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	9	8	18	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
211	197	179	43	20																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	9	8	18	3																																								

	<p>2.Details of teachers attending professional development programs during the last five years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.4_1569419682_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.3.4_1569419709_3713.pdf</p>																																											
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 758 1062 968"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>6</td> <td>5</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1037 1062 1247"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1316 1062 1526"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>6</td> <td>5</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1631 1062 1841"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	25	6	5	6	5	2018-19	2017-18	2016-17	2015-16	2014-15	12	1	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	25	6	5	6	5	2018-19	2017-18	2016-17	2015-16	2014-15	12	1	2	2	2	<p>DVV has not consider provided quality initiatives by IQAC without signature of Principle. Provide IQAC weblink highlighting promoting quality initiatives or Brochure/Circular/report of Faculty Development Programme on “Role of Teachers in the Digital Era” & “Mind Management” for 2014-15, Faculty Development Programme on “Man Making Education” and "Faculty Development Programme on “Dynamics of Effective Class Room Teaching”, “Emotional Teaching” & “Enhancing Teaching Quality Using Teams” for 2015-16, "Faculty Development Programme on ‘Build your Dream network’ & ‘Stress Management’ for 2016-17, "Faculty Development Programme on “Teacher and Teaching Skills” & “Teaching Methodology and "Faculty Development Programme on “Outcome Based Education In The Context Of Autonomy” & “Curriculum design” for 2017-18 and Faculty Development Programme on Future Perspective of Graphene, Faculty Development Programme on Prospects of Higher Education in India, Faculty Development Programme on Data Science Perspectives for 2018-19. DVV has not considered One Day National Level Workshop on NAAC – Revised Accreditation Framework (RAF) and A Road Map to Higher Education Institutions, Faculty Development Programme on Workshop on Application of Adobe illustrator on Garment Design, Faculty Development Programme on IPR in relation to Biological Science, Faculty Development Programme on Gender Sensitization and Stress Management and IQAC Meeting. DVV has consider professional development / administrative training programs in 6.3.3, the same will not be considered in quality initiatives by IQAC. DVV has counted one IQAC once for a year.</p>	<p>The copies of the quality initiatives organised by IQAC are resubmitted herewith duly signed by the principal. It is requested that the initiatives to be considered. We request your goodself to consider the professional development / administrative training programs in 6.3.3 as quality initiatives as we have opted out that metric</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10889id_6.5.3%20Supporting%20Documents.pdf</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
25	6	5	6	5																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
12	1	2	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
25	6	5	6	5																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
12	1	2	2	2																																								

	<p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.5.3_1569420430_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.5.3_1569420457_3713.pdf</p>			
6.5.4	<p>Quality assurance initiatives of the institution include</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : Any 4 of the above</p> <p>Recommended Input : Any 3 of the above</p> <p>Remark : DVV made the changes as per report of Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements, Academic Administrative Audit (AAA) and initiation of follow up action, Participation in NIRF provided by HEI.</p> <p>Attached Documents :</p> <p>1.e-copies of the accreditations and certifications https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.5.4_1569420769_3713.pdf</p>	<p>Provide the ISO certificate (valid period) or Certificate of NBA or any other quality audit whichever claimed for the year 2018-19.</p>	<p>Copy of the quality audit, External Audit of IQAC report for the year 2018-2019 is also enclosed. Kindly consider the above.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10899id_6.5.4-Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>

	<p>2.Details of Quality assurance initiatives of the institution</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/6.5.4_1569420779_3713.xlsx</p>																																											
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 705 1062 911"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>5</td> <td>10</td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 982 1062 1188"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 1260 1062 1465"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>4</td> <td>7</td> <td>7</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 1570 1062 1776"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>4</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Remark :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	17	5	10	7	3	2018-19	2017-18	2016-17	2015-16	2014-15	12	4	4	2	3	2018-19	2017-18	2016-17	2015-16	2014-15	15	4	7	7	3	2018-19	2017-18	2016-17	2015-16	2014-15	14	4	4	2	3	<p>DVV has not considered Medicinal mushroom cultivation training program, Workshop for school students on Stencil Printing, Future perspectives of Mushrooms in nutritional, economical and environmental security, workshop for school students on Coffee Painting and Ribbon Embroidery, Workshop for school students on Surface Embellishments, PCR techniques and its application, Training program on medicinal mushroom cultivation, workshop for school students on Jewellery and Craft Making, Semi Auto analyser, Natural therapeutics, Training program on Spawn production and mushroom cultivation, Seminar on Frontiers in Biochemistry, Guest lecture on recent trends in biotechnology, What Next? An intro to career guidance and personality development and Workshop-NOD-NO-drug abuse awareness and also counted Medicinal Mushroom Cultivation once for a year.</p>	<p>Medicinal Mushroom Cultivation-15.03.2019, 20.03.2019, 30.03.2019 The above mentioned programs have been organized thrice in a year to different self-help women and the objective is to enhance the employability and entrepreneurship in the field of medicinal Mushroom cultivation to women community. Training program on medicinal mushroom cultivation-22.07.2016, 05.10.2015 Spawn production and mushroom cultivation-27.09.2016 Future perspectives of Mushrooms in nutritional, economical and environmental security-05.01.2016 The hands on training programs demonstrated the various aspects of Mushroom cultivation, its production and medicinal values and were given to student community which includes women students from the institution and from other institutions which train them to become entrepreneurs self support and economic growth of female gender. What Next? career guidance and personality development-02.01.2019 The program organized by Women Empowerment Cell exhibited various career opportunities and the importance of maintaining a positive personality for women students. The program had societal relevance and helped to inculcate self-assurance among the women students and the alumni who also participated. Jewellery and Craft Making-30.08.2016, Stencil Printing -29.12.2015 Coffee Painting and Ribbon Embroidery-16.02.2016, Surface Embellishments -07.04.2016 The above programs conducted by the Department of Costume Design and Fashion aimed at providing technical skills on embroidery, painting and craft making to school and college students belonging to both genders and offered guidance to become entrepreneur in future with less investment We solicit your kind attention to the above said programs and consider it for the DVV approval. The view of DVV for remaining programs is accepted.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10933id_7.1.1%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
17	5	10	7	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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2018-19	2017-18	2016-17	2015-16	2014-15																																								
15	4	7	7	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
14	4	4	2	3																																								

	<p>DVV made the changes as per report of mushroom cultivation and What Next? An intro to career guidance and personality development in gender equity for 2018-19 provided by HEI.</p> <p>Attached Documents :</p> <p>1.Report of the event https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.1_1569527909_3713.pdf</p> <p>2.List of gender equity promotion programs organized by the institution https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.1_1569527914_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.1_1569527922_3713.pdf</p>																							
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1423 1059 1669"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>29.82626</td> <td>8.51560</td> <td>75.06308</td> <td>2.95281</td> <td>1.25</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="338 1738 1059 1843"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	29.82626	8.51560	75.06308	2.95281	1.25	2018-19	2017-18	2016-17	2015-16	2014-15						<p>DVV has made the changes as per expense of Solar Energy System in Income and Expenditure account duly signed by CA for the year 2016-17 and 2018-19. Provided audited statement has not reflect the expenditure of green initiatives and waste management for the year 2014-15, 2015-16 and 2017-18. We have taken Building Maintenance and Electrical Maintenance in 4.4.1 as Physical Maintenance. Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer for the year 2014-15, 2015-16 and 2017-18.</p>	<p>Green initiative and Waste management 2018-2019 DVV in its findings has requested to provide the budget extract of audited statement specifically towards expenditure on green initiative and waste management duly certified by Chartered Account or Finance Officer for the year 2014-2015, 2015-2016, 2017-2018. In the above context it is informed that a sum of Rs.80,000/- was spent during the year 2014-2015 to clean and replace the stones in the 8 Rain Water pits within the college campus. During 2015-2016, a sum of Rs20,000/-was spent for repairing 2 damaged Rain Water pits and to maintain it for proper usage. During 2017-2018, a sum of Rs.30,000/- was spend for repairing another 3 damaged Rain Water pits and to make them usable. Duly signed Vouchers are enclosed and the statement of Expenditure exclusively for the Green initiative work is also enclosed duly certified and signed by Finance Officer. The amount taken by DVV for the year 2018-2019 and 2016-2017 is accepted.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10949id_7.1.8%20Supporting%20Document.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
29.82626	8.51560	75.06308	2.95281	1.25																				
2018-19	2017-18	2016-17	2015-16	2014-15																				

	<table border="1" data-bbox="338 180 1062 285"> <tr> <td>21.49</td> <td>8.52</td> <td>73</td> <td>3</td> <td>1.3</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 352 1062 562"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21.49</td> <td>8.52</td> <td>73</td> <td>3</td> <td>1.3</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 667 1062 877"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>21.49</td> <td>0.3</td> <td>73</td> <td>0.2</td> <td>0.8</td> </tr> </table> <p>Remark : DVV made the changes expenditure of labours changes cleaning and maintaining the rain harvesting pits signed by finance Office provided by HEI.</p> <p>Attached Documents :</p> <p>1.Green audit report https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.8_1569495017_3713.pdf</p> <p>2.Details of expenditure on green initiatives and waste management during the last five years https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.8_1569495029_3713.xlsx</p> <p>3.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.8_1569495036_3713.pdf</p>	21.49	8.52	73	3	1.3	2018-19	2017-18	2016-17	2015-16	2014-15	21.49	8.52	73	3	1.3	2018-19	2017-18	2016-17	2015-16	2014-15	21.49	0.3	73	0.2	0.8			
21.49	8.52	73	3	1.3																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
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2018-19	2017-18	2016-17	2015-16	2014-15																									
21.49	0.3	73	0.2	0.8																									
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:	Provide the Link to Geotagged photos and videos of Braille Software/facilities and Rest Rooms.	We submit to state that we have provided the Link to Geotagged photos and videos of Braille Software/facilities and Rest Rooms for your kind perusal.	No Change																									

	<ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input :A. 7 and more of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.9_1569495062_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.9_1569495262_3713.pdf</p> <p>3.link to photos and videos of facilities for Divyangjan https://www.kongunaducollege.ac.in/profile/273507680ls_0.pdf</p>		<p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10941id_7.1.9%20Supporting%20Document.pdf</p>											
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1675 1059 1890"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>3</td> <td>5</td> <td>4</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	5	3	5	4	<p>DVV has counted one TNPSC once for a year. DVV has not considered Debate: Is the present scenario of Tamil Heritage and Culture getting Degraded or Upgraded? in 2017-18. Provide the detailed report of TNSET for the year 2015-16, TNPSC GROUP I and TNSET for the year 2016-17 and TNAU Entrance for the year 2017-18.</p>	<p>The debate organized enabled the local people to participate actively. The program was conducted not only for the college students but also for a large number of local people and it provided a platform to exhibit their oratorical competence. The objective behind organizing this debate was to encourage local people to share their views .Hence this program can be considered under locational advantage. Reports: The reports for the TNSET-21.02.2016 , TNPSC GROUP I -19.02.2017, TNSET -23.04.2017 , TNAU Entrance-10.06.2017 are enclosed for DVV verification.</p> <p>Supporting Document:</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/clarificationf</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
2	5	3	5	4										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="338 247 1062 466"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>3</td> <td>3</td> <td>3</td> <td>2</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="338 640 1062 858"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>3</td> <td>3</td> <td>3</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.10_1569562782_3713.xlsx</p> <p>2.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.10_1569562790_3713.pdf</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	3	3	2	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	3	3	2		<p>iles/104775_10943id_7.1.10-Supporting%20Document.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	3	3	3	2																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	3	3	3	2																				
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.12_1569563747_3713.pdf</p>	<p>Provided handbook for the year 2019-20 has not considered. Please provide handbook of University on Code of Conduct for students and teachers for the year 2018-19.</p>	<p>We have submitted Handbook of College on Code of Conduct for students and teachers for the year 2018-19 for your kind perusal.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10939id_7.1.12%20Additional%20Information.pdf</p>	No Change																				

	<p>2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics https://www.kongunaducollege.ac.in/profile/20646699651s0.pdf#page=17</p>			
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.16_1569495865_3713.pdf</p> <p>2.Provide URL of supporting documents to prove institution functions as per professional code https://www.kongunaducollege.ac.in/dashboard.php?mode=organizationstructure&a=v&refval=dTWAMuKRwjtszIBm28rYqEpviFkIxSg49ZPcf5OJn7aDQ3Ly6HUNCG1XhVb&uval=unique_id</p>	<p>Provided handbook for the year 2019-20 has not considered. Please provide Professional code prescribed by statutory body available in Web link of the HEI website.</p>	<p>We have provided Professional code prescribed by statutory body available in Web link of the HEI website for your kind perusal. https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10937id_7.1.16-%20Additional%20Information.pdf</p>	No Change
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p>	<p>DVV has considered Swachh Bharat Abhiyan, Orphanage visit and Guest Lecture on Organic farming in 7.1.11 as initiative , the same will not be considered as activities conducted for promotion of universal values. Provided report of Human Chain for National Integration are in regional language. Please provide translated report of Human Chain for National Integration in English for the year 2014-15.</p>	<p>Swachh Bharat, Orphanage visit and Guest Lecture on Organic farming The inputs provided by the college under 7.1.11and 7.1.17 are totally different programs. The input provided under 7.1.11 indicates the initiative provided for local community within the radius of 5 km from the institution. The focal theme was envisaged based on the needs of local community, whereas the input provided under 7.1.17caters a larger extent of beneficiaries and focal theme was value education. Hence both programs could be considered for DVV approval. Human Chain – Report in English. As per DVV suggestions, a report in English for ‘Human Chain Formation’ is enclosed for kind consideration.</p> <p>Supporting Document: https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104775_10955id_7.1.17%20Supporting%20Document.pdf</p>	DVV Suggestion Recommended

2018-19	2017-18	2016-17	2015-16	2014-15
18	16	6	7	8

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
15	12	6	7	8

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
17	16	6	7	8

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
15	12	6	7	8

Attached Documents :

1.List of activities conducted for promotion of universal values

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.17_1569495946_3713.xlsx

2.Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104775/7.1.17_1569495981_3713.pdf

