

Kongunadu Arts and Science College (Autonomous)

Coimbatore- 641029

Report of Analysis of Feedback on Curriculum

Academic Year : 2020-2021

Name of the Department: Computer Applications (UG)

Students' Feedback on Curriculum

The majority of the students stated that the syllabus prescribed for the BCA course was challenging, but interesting. The students expressed that the syllabi covered almost all topics relevant for their employability.

The students also came up with the few suggestions in including and reducing some contents in the syllabus. The students have also given an opinion that the curriculum was helpful for preparing for various competitive exams for their job and their higher studies preparation. The students expressed the positive response in terms of relevance of syllabi to their preparation for employability.

Alumni Feedback on Curriculum

The alumni expressed very positively towards the syllabi's relevance to develop their personality, enhance their creativity and seek employability. Alumni's expressed that they feel proud to be a part of the department. They also expressed that courses offered in the syllabus helps them to face the demands on job recruitments. Job oriented courses, Extra-departmental and Elective courses assist them to develop their soft skills. The practical classes were extremely very useful to understand the subject. The students' projects provided hands-on experience in IT field.

The few alumni pursuing their higher studies suggested that the curriculum is up-to-date

Parents' Feedback on Curriculum


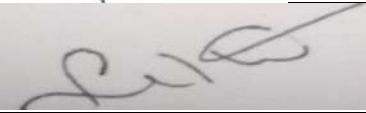
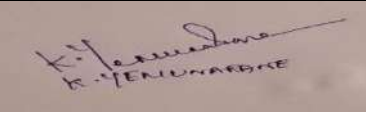
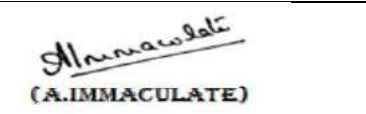
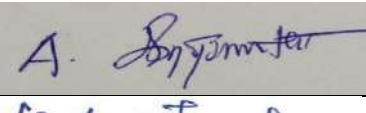

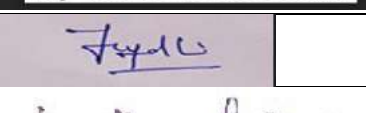


The parents were satisfied with syllabus and stated that it is relevant to the present requirements of the IT industry. The majority of parents felt that their wards showed great change in their confidence and competence levels. They stated that their children are more prepared and confident in facing interviews.

The parents were satisfied that the most useful part of the curriculum was that it was helpful in giving good job orientation and in getting placement.

Faculty Feedback on Curriculum

The college follows a continuous review system on the curriculum. The syllabus has been enriched and designed constantly to keep pace with the thrust areas with the advancement in existing and emerging technologies. The curriculum is outcome based designed in such a way that it impart analytical and reasoning skills in addition to quality enhancement. The faculty suggested to include the Communicative skills in the syllabus.

Signature of the Staff Members

Dr.A.Hema	
M.Lalithambigai	
K.Yemunarane	
A.Immaculate	
Dr.A.Indhumathi	
Dr.K.A.Jayabalaji	
Dr.A.Muthuchudar	
Dr.M.Jadadeeshwari	
Dr.L.Kathirvel Kumaran	



Signature of the HOD

(Dr.R.Karthik)

Report of analysis of feedback on curriculum

Academic year 2020-2021

Name of the Department Biochemistry

Student's Feedback on curriculum

Students have stated that syllabus of the courses in relation to competencies expected out of the programme is excellent. The sequence of the units in the course is very good. The elective subject offered is in relevance to the specialization. The evaluation scheme designed for each course is good. They are happy about the infrastructure of the laboratory and practical sessions. The internship programme and project they underwent during the course was very useful for their higher studies.

Alumni Feedback on curriculum

The alumni has given a positive feedback on the curriculum offered by the department to the present period. Many courses are very useful for pursuing higher studies in diverse disciplines and have entrepreneurship and employment opportunities. Skill development related courses are included in the programme. Practical courses are good. They suggested to include certificate courses for extra credits.

Parents Feedback on curriculum

The parents graded the curriculum as excellent. They stated that the quality of the courses included in the curriculum and the treatment of the students by the faculty in teaching and evaluation are very good. Further, the ambience of the college for effective delivery to the academic programme is very good. They felt the infrastructure of the college is excellent and the job opportunities provided through the college is outstanding.






Faculty Feedback on curriculum


The faculty was felt that the curriculum for our student is very good and each course has employability or entrepreneurship or skill development.

Employers Feedback on curriculum

The syllabus and their contents are very good. Most of the papers provide employment opportunities.

Signature of the Staff Members

1.  (Dr. V. Selvi)
2.  (Dr. N. Srinivas)
3.  (Dr. Narendhirakannan)
4.  (Dr. K. Nivasa)
5.  (Dr. M. Santhosh Kumar)


Signature of the HOD
Dr. V. SELVI, M.Sc., M.Phil., Ph.D.,
Associate Professor & Head
Department of Biochemistry
Kongunadu Arts & Science College
Goimbatore - 641 029

Kongunadu Arts and Science College (Autonomous)

Coimbatore – 641 029

Report of Analysis of Feedback on Curriculum

Academic Year : 2020-2021

Name of the Department: **B.Com. Banking & Insurance**

Students' Feedback on Curriculum

- Students mentioned in their feedback, that they need Industrial Visits to get exposure on real time practices followed by the industries.
- Students have stated that they are interested to become an insurance consultant by writing the insurance exam (IRDA). Hence they need IRDA coaching & registration to write the exam.
- The overall students feedback revealed that they feel easy to understand and learn the content in syllabi. Hence, they are satisfied with the present syllabus.

Alumni Feedback on Curriculum : Nil

Parents' Feedback on Curriculum

- Parents suggested to make current updations in banking and insurance sector like new policies, investment options, digital services etc. in the syllabus.
- They have also suggested to take students to the Industries and to arrange for frequent guest lectures, webinars / seminars and workshops.
- They have pointed out in the feedback to arrange for training on entrepreneurship, startups and schemes for start ups.
- The parents are satisfied with the overall content in the syllabi.

Faculty Feedback on Curriculum

- Faculty members have suggested few updations and shuffling of topics in their concerned subject.
- Accordingly the necessary changes have been done in the subjects like principles of accountancy, Indian banking system, financial accounting,

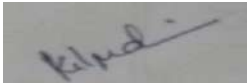
fundamentals of insurance, investment management and other few papers after considering the suggestions given by the Board members.



Signature of the Staff Members



1. Dr.R.Maharajothi Priya



2. Mrs.S.Kalpanadevi



3. Dr.S.Ramakrishnan

Signature of the HoD

Dr.D.Moorthy

Kongunadu Arts and Science College (Autonomous)

Coimbatore- 641029

Report of Analysis of Feedback on Curriculum

Academic Year: 2020-2021

Name of the department: B.com (CA)

Student's Feedback on curriculum:

Feedbacks on curriculum from the students were received. 95% of the students have rated excellent for the syllabus of the courses in relation to the competencies expected out of the programme. 90% rated very good for the sequence of the units in the course. 85% rated very good for allocation of credits to the courses. 75% rated good for offering of the electives in relevance to the specialization. 70% rated good for courses in terms of extra learning or self learning considering the design of the courses. 98% rated excellent for evaluation scheme designed for each course. 80% rated good for percentage of courses having LAB components. 90% rated excellent for competencies expected out of the course. 98% rated very good for courses offered in each semester. 95% rated excellent for experiments in relation to real life applications. Overall the students were found satisfied with the curriculum design and development. A few of the students suggested for including courses which would help them to develop their skills in logical thinking and courses to motivate them towards developing entrepreneurship skills.

Alumni Feedback on curriculum:

Feedback on curriculum from the alumni was received. 90% of the alumni rated excellent for the relevance of the curriculum offered by the department to the present period. 95% rated excellent for sequence of the courses in the programme. 95% rated very good for allocation of the credits to the courses. 80% rated good for offering of the electives in terms of their relevance to the specialization field. 75% rated very good for courses in terms of extra learning or self learning considering the design of the courses. 95% rated excellent for skill related courses included in the programme. 85% rated good for percentage of courses having LAB components. 95% rated excellent for competencies expected out of the course.

95% rated very good for programme in terms of employability/ higher studies. 90% rated good for value added courses offered in the programme. Overall the alumnus was satisfied with the curriculum design and development. A few of the alumnus suggested for increasing the value added courses and including challenging concepts.

Parent's Feedback on curriculum:

Feedback on curriculum from the parents was received. 98% of the parents rated excellent for syllabus of the programme that the ward is undergoing. 95% rated very good for the quality of the courses included in each semester. 90% rated very good for allocation of credits to the courses. 99% rated excellent for treatment of the students by the faculty in teaching and evaluation. 95% rated excellent for ambience of the college for effective delivery of the academic programme. 90% rated excellent for evaluation scheme designed for each course. 95% rated very good for courses in terms of their relevance to the latest technology. 95% rated excellent for outcomes that the ward has achieved from the course. 98% rated very good for outcomes of the course having scope for job opportunities. 80% rated good for value added courses in the programme. Overall the parents were satisfied with the curriculum design and development.

Faculty Feedback on curriculum:

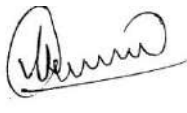
Feedback on curriculum from the faculty members was received. 96 % of the faculties rated excellent for relevance of courses in programmes offered by Board of Studies. 98% rated very good for curriculum designed by giving weightage to employability. 90% rated very good for enough freedom given to contribute ideas on curriculum design and development. 98% rated excellent for the system followed by the College for the design and development of curriculum is being effective. 90% rated very good for updating of curriculum as per the needs of stake holders every academic year. 98% rated excellent for Ideas provided by Subject Expert and University Nominees enhance the design of curriculum. 90% rated for representation from Alumni, Business and Industry in Boards of studies being helpful in designing and improving the courses. Overall the faculties were satisfied with the curriculum design and development. A few of the faculties suggested for

improving the courses related to accounting standards so that the students would be prepared well for handling the practical aspects easily in future.

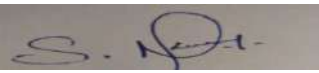
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Signature of staff members

Signature of Head of Department

Kongunadu Arts and Science College (Autonomous)

Coimbatore- 641029

Report of Analysis of Feedback on Curriculum

Academic Year: 2020-2021

Name of the department: B.com

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Signature of Head of Department

KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

Coimbatore – 641 029

Action Taken Report

Academic Year: 2020 – 2021

Name of the Department: Botany

REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

The report format has been designed to get the opinion from the Students, Alumni, Parents and Employers about on the curriculum. The parameters on which questionnaire was designed included the difficulty level, relevance, practical application and the contemporariness of the curriculum.

STUDENTS' FEEDBACK ON THE CURRICULUM

The curriculum designed involves ethical and concern for the society. The students expressed their views to pursue their higher education and research in our prestigious institution. They were very much satisfied with the curriculum offered in the department. Internship training programmes, group projects help them to gain technical knowledge and skill. Well -equipped laboratory facilities help them to relate practical exposures with theoretical aspects. Regular field trips/industrial visits provide insight knowledge on the subjects concerned. Students suggested to include applied aspects in curriculum. It has been implemented by incorporating the revised laboratory exercises in both at UG and PG syllabus.

ALUMNI'S FEEDBACK ON CURRICULUM

The curriculum is job oriented and helps the students to face demands on job recruitments and have appreciated about Job oriented courses, extra departmental courses, diploma and certificate course. They have also suggested that students will get ample opportunities when provided with more practical exposure and will equip students with essential knowledge and technical skills on various instruments and recent technologies. They have highly stimulated to attend the hands on training programmes, seminars and workshops in various fields of Botany. Collaborations were made with industries and training programmes were provided to students in terms of student internship programme.

PARENTS' FEEDBACK ON CURRICULUM

The syllabus is highly job oriented and acknowledged the confident level of the students when they seek for job. The students' projects and internship programmes provide holistic knowledge and hands on experience in the field of research. Parents suggested to ensure the students learning in online mode of teaching. Regular attendances have been monitored and home tests have been provided to encourage the students to learn.

FACULTIES' FEEDBACK ON CURRICULUM

The syllabus is constantly designed and reviewed in pace with the emerging trends and advancements. They impart analytical and reasoning skills in addition to quality enhancement. Faculty members suggested that students should be expertise in recent areas of plant science and to include relevant topics of recent basic and applied life science in curriculum. Mostly in all the papers, the recent topics have been added to enrich the current knowledge of the students. This helps the students to excel in today's competitive and professional growth enhancement.

EMPLOYERS FEEDBACK ON CURRICULUM

Employers acknowledged that the syllabus is well framed and highlighted that the students can able to provide wider knowledge and can fit into various domains of Plant Science. They feel that the curriculum is exclusively designed providing efficient opportunistic and comprehensive knowledge and ideas on various techniques. They have highlighted to enhance substantial exposure on entrepreneur skill development programmes as a source of self – employment opportunities. By internship training programmes and attending hands on training programmes, students should be encouraged to learn the entrepreneur skill which will be enhance their career opportunity in the same field.

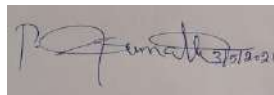
S.No. Name of the faculty Members

Signature

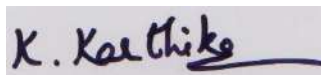
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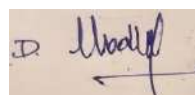
2. Dr. P. Sumathi



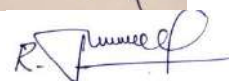
3. Dr. K. Karthika



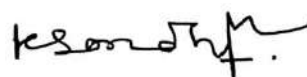
4. Dr. D. Moorthy



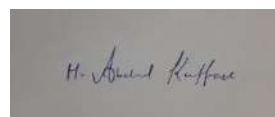
5. Dr. R. Thirugnanasampandan



6. Dr. K. Sowndhararajan



7. Dr. H. Abdul Kaffoor



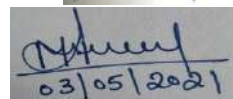
8. Dr. P. Revathi



9. Dr. R. Rekka



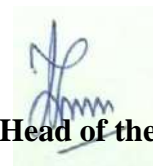
10. Dr. M. Parveen



11. Dr. G. Dhandapani



12. Dr. V. Aravindhan



Signature of the Head of the Department

KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

Coimbatore-641029

REPORT OF ANALYSIS OF FEEDBACK CURRICULUM

Academic Year: 2020-2021

DEPARTMENT OF CHEMISTRY

REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Feedback was designed to get the opinion of the Students, Alumni, Parents and Employers on the curriculum. The parameters on which the questionnaire was designed included the difficulty level, relevance, practical applications and the contemporariness of curriculum.

STUDENTS' FEEDBACK ON CURRICULUM

The feedback from the students was positive and approving the curriculum design and development. Around 95% have marked the syllabus of the courses in relation to the competencies expected out of the programme, the rate of sequence of units, allocation of the credits to the courses, rate of electives in relevance to the specialization, self-learning, evaluation scheme as Excellent or Very Good and almost 94% have marked the same category as Very Good or Good. The rate of courses offered in each semester and the relevance to real life applications have especially been appreciated by the students. Less than 1.5% have rated the parameters as Average and 3.5% as Poor. The rate of offering of electives sees some variation but within the categories of Good or Very Good. Suggested to give more experiments in practical classes.

The majority of the students, especially the third year students, are of the opinion that the course would help them prepare for competitive examinations and for higher studies.

ALUMNI FEEDBACK- ON CURRICULUM

The alumni feedback was especially encouraging since many of them are placed or pursuing higher education. Alumni's Suggested to give importance for IPR awareness. Several want to return to the institution as research scholars. The alumni feel that the curriculum offers them an advantage in pursuing higher studies and for writing examinations such as NET and SET. They feel that the constant updating of the syllabus was in keeping with the changing real-life applications.

PARENTS' FEEDBACK ON CURRICULUM

The parents were satisfied with the curriculum as it is relevant to the current scenario. Nearly all the parents marked the parameters as Excellent, Very Good or Good. There were no negative remarks. The ambience of the college, the rate of outcome, rate of the courses in terms of their relevance to the latest technology were highly appreciated, being mostly marked as Excellent. The parents were happy with the syllabus, quality of the courses


included in each semester, allocation of the credits and evaluation. Most had marked the treatment of the students by the teaching faculty as Good or Very Good. All the parents expressed their confidence in the quality of the curriculum in helping secure good jobs or higher education opportunities for their wards.

FACULTY FEEDBACK

The feedback from the faculty members was highly encouraging with more than 96% strongly agreeing that the Board of studies ensures that relevant courses are offered in the programmes, the curriculum has been designed by giving weightage to employability, enough freedom is given to contribute ideas on curriculum design and development, the ideas provided by the Subject Expert and University Nominees enhance the design of the curriculum, representation from Alumni, business and industry inputs are helpful and that the curriculum has been updated as per the needs of the stakeholders. Suggested to introduce FT-IR based studies in the curriculum

EMPLOYERS' FEEDBACK ON CURRICULUM

The employers were satisfied with the knowledge and skill level acquired by the students through their curriculum. They were especially appreciative of the soft skills and communicative proficiency of the students. They stated that the syllabus matched the industry requirements. The employers felt that the Skill based Certificate course may be started in the department.

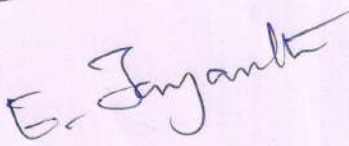
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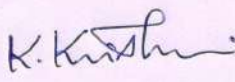
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**Kongunadu Arts and Science College (Autonomous)
Coimbatore – 641 029**

**Report of Analysis of Feedback on Curriculum
Academic Year : 2020-2021**

Name of the Department : Computer Science

Students Feedback on Curriculum : The students have rated the syllabus as very good and highly relevant with regard to the competencies expected out of the program. They expressed satisfaction about the cohesiveness , the proper sequencing of the units in the courses and the assignment of due credits to all the courses. They are of the opinion that the Elective courses are very much relevant to the specialization field .The self learning component in each course is highly applauded by the students since it also facilitates extra learning. The students have expressed satisfaction over the Evaluation Scheme designed for both the Theory and Lab courses. Students appreciated the courses having lab components and the courses offered in each semester provide the competencies expected out of the course. Students rated the experiments in relation to real life applications as Good.

Alumni Feedback on Curriculum: The Alumni of the Department have rated that the curriculum offered by the Department is highly relevant to the present period. They have expressed that the sequence of the courses in the programme and allocation of the credits to the courses are well defined. The Elective courses are very much relevant to the specialization field and the Self-learning component motivates them to learn themselves independently and paves way for extra learning. They appreciated the inclusion of the skill based subjects in the programme, as they enhance employability. Most of the students expressed satisfaction about the Lab components and the competencies expected out of the course. Most of the students strongly agreed that the programme results in better employability besides opening the avenue for higher studies. Majority of the students applauded the value added courses offered in the programme.

Parents Feedback on Curriculum: The parents have appreciated the syllabus and the quality of courses included in each semester. They have expressed their satisfaction about the assignment of credits to the courses. Parents have given high rating to the faculty in both Teaching and Evaluation methods. They very much appreciated the academic ambience that prevails in the College. Majority of the parents opined that all the courses offered are relevant to the Latest Technologies and with the required course outcomes along with the high scope for job opportunities. They applauded the offering of valued

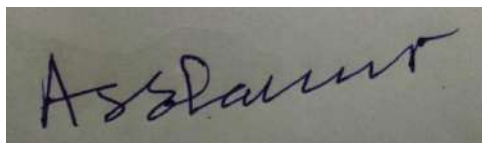
added courses which creates awareness about Environment and inculcates Moral and Ethical values in the young minds of the students.

Faculty Feedback on Curriculum: The faculty members applauded that the relevant courses are offered in the program and the curriculum has been designed by giving due weightage to employability. The faculty members are of the opinion that since all are members in BoS, every staff can contribute with their ideas for the betterment of the design and development of the curriculum. They appreciated the updating of the curriculum in every academic year as per the needs of the stake holders and it is very much effective. Further, they are of the strong opinion that the design of the curriculum is enhanced by considering and incorporating inputs from Subject Expert, University Nominee, Alumni member, Industry Representative and Students' Representatives.

Signature of the Staff Members

Signature of the Staff Members

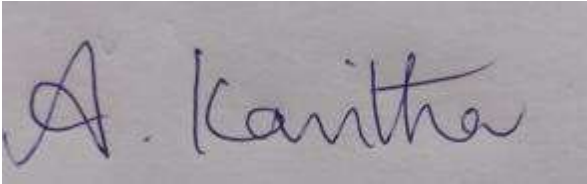
1. Mr.A.Sivabalan, Associate Prof, Dept of Comp.Science.

A rectangular box containing a handwritten signature in blue ink. The signature is written in a cursive style and appears to read 'Asshaur'.

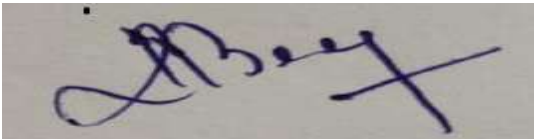
2. Mr.U.M.Ravichandran, Associate Prof, Dept of Comp.Science.



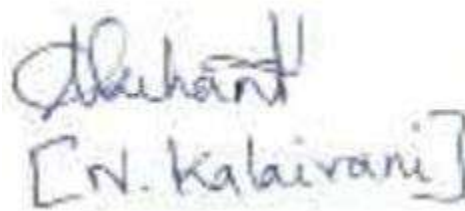
3. Dr.A. Kavitha, Associate Prof, Dept of Comp.Science.



4. Dr.R.Beena, Associate Prof &HoD, Dept of Comp.Science (SF).



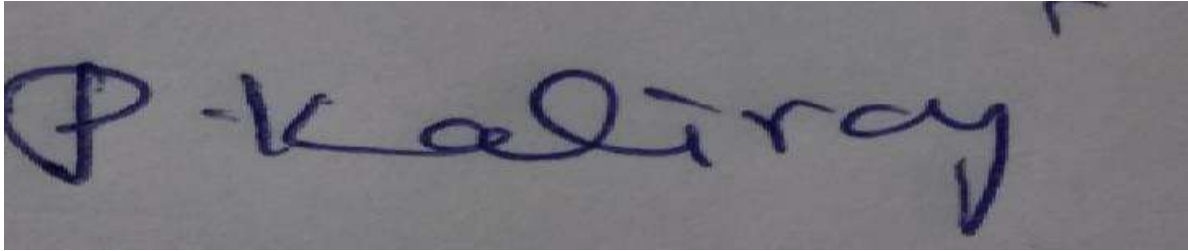
5. Mrs.N.Kalaivani Associate Prof, Dept of Comp.Science.



6. Dr.Dhanalakshmi, Associate Prof, Dept of Comp.Science.



7.Mr.P.Kaliraj Assistant Prof, Dept of Comp.Science.

A photograph of a handwritten signature in blue ink on a light-colored background. The signature reads "P. Kaliraj".

8.Mr.Karthikeyan, Assistant Prof, Dept of Comp.Science

A photograph of a handwritten signature in blue ink on a light-colored background. The signature reads "S. Lakshmi".

Signature of the HoD

A photograph of a handwritten signature in blue ink on a light-colored background. The signature reads "A. Manickathai".

Mrs.A.Manickathai

Associate Professor &HoD of Comp.Science (Aided).

Kongunadu Arts and Science College (Autonomous)

Coimbatore – 641 029

Report of Analysis of Feedback on Curriculum

Academic Year : 2020-2021

Name of the Department: **Computer Technology**

Students' Feedback on Curriculum

Students mentioned that the syllabus includes current IT technologies and which satisfies the industrial needs. Most of the students appreciated the curriculum which was helpful for their placement.

Alumni Feedback on Curriculum

- ✓ The curriculum is career oriented.
- ✓ The curriculum enhances the practical knowledge and skill of a student which provides the opportunity for employability and creates them as an entrepreneur.
- ✓ Aptitude and Logical Reasoning provides the opportunity to clear the first round in the placement drive of top MNCs.

Parents' Feedback on Curriculum

- ✓ The Parents mentioned and appreciated the online and smart classroom teaching followed by the faculty members.
- ✓ The College Management encourages the students by providing medals for Rank holders and scholarships for Economically Backward students.
- ✓ They are happy about Teaching - Learning process followed in the college.

Faculty Feedback on Curriculum

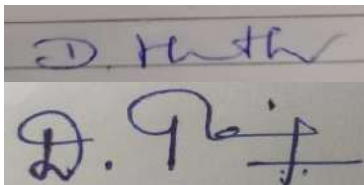
Faculty members mentioned that they are given enough freedom to contribute their ideas to update the syllabus during the Board of Studies meeting. They have mentioned that the University Nominee and Subject Experts have contributed more for the curriculum design.

Signature of the Staff Members

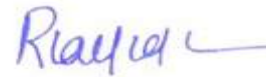
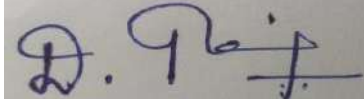
1. G. Vani
2. N. Senthil Kumar



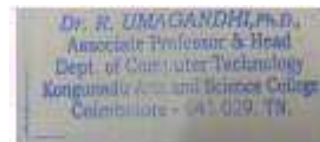
3. D. Hemalatha



4. D. Princy



Signature of the HoD



Kongunadu Arts and Science College (Autonomous)

Coimbatore- 641029

Report of Analysis of Feedback on Curriculum

Academic Year: 2020-2021

Name of the department: PG ENGLISH

Student's Feedback on curriculum:

More than 95% of students responded that the syllabus for the prescribed course was in par with the global standard. The topics had been meticulously divided term-wise to ensure the relevancy. The suggestions included reduction and inclusion of the content in syllabus and for providing more improvement on LSRW skills.

The majority of the students opined that the curriculum was helpful for their employability as well as for appearing in competitive examinations like NET, SET and TET and preparation for UPS Exams. Further, the students found that EDC courses helped improve their soft skills and subsequently helped in their performance during interviews. The students expressed the relevance of the syllabus to employability.

Alumni Feedback on curriculum:

Alumni gave responsive feedback about the relevancy of the subjects. The practical applicability of the subjects helped for the improvement of their communicative skills which made their effective performances in the working places. It helps them to gain command over skills further helping them in employability. The usage of Language Lab helped them to develop their language skills to face the interview and to face day to day problems of life. The project and research work are very useful for their higher studies.

Parent's Feedback on curriculum:

The expression of happiness about the curriculum for the parents was exposed the recent relevancy of the curriculum. More than 96% of the parents felt the effectiveness of the change in the behaviour of the students. They stated that they are satisfied about their jobs. It also states that the ability of their wards were gradually got improved because of the curriculum.

Faculty Feedback on curriculum:

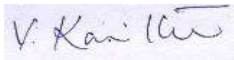
Faculty members felt that the inclusion of EDC, Major and Non-Major Electives had much impact on the students. Inclusion of EDC in the PG syllabus will enhance their ability too. Meticulous plan of the department on curriculum was encouraged by all the faculty members.

Signature of staff members

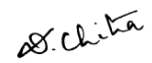
 







Signature of Head of Department



KONGUNADU ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

Coimbatore-641029

REPORT OF ANALYSIS OF FEEDBACK CURRICULUM

Academic Year: 2020-2021

DEPARTMENT OF ENGLISH (AIDED)

REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Feedback was designed to get the opinion of the Students, Alumni. Parents and Employers on the curriculum. The parameters on which the questionnaire was designed included the difficulty level, relevance, practical applications and the contemporariness of curriculum.

STUDENTS' FEEDBACK ON CURRICULUM

The feedback from the students was positive, with more than 95% of the students approving the curriculum design and development. Around 93 % have marked the syllabus of the courses in relation to the competencies expected out of the programme, the rate of sequence of units, allocation of the credits to the courses, rate of electives in relevance to the specialization, self-learning, evaluation scheme as Excellent or Very Good and almost 91 % have marked the same category as Very Good or Good. The rate of courses offered in each semester and the relevance to real life applications have especially been appreciated by the students. Less than 2% have rated the parameters as Average and .5% as Poor. The rate of offering of electives sees some variation but within the categories of Good or Very Good.

The majority of the students , are of the opinion that the course would help them prepare for competitive examinations and for higher studies.

ALUMNI FEEDBACK- ON CURRICULUM

The alumni feedback was satisfactory since many of them are well-placed or pursuing higher education. Several want to return to the institution as research scholars. The alumni feel that the curriculum offers them an advantage in pursuing higher. They feel that the constant updating of the syllabus was in keeping with the changing real-life applications. The alumni were also looking forward to interacting with the current students through alumni online talks such as were held during the academic year.

PARENTS' FEEDBACK ON CURRICULUM

Several parents appreciated the handling of the classes and the conduct of the examinations during the pandemic. The parents were satisfied with the curriculum as it is relevant to the current scenario. Nearly all the parents marked the parameters as Excellent, Very Good or Good. There was a suggestion that the students, especially in the first year, could be helped to communicate better in English. No parent had marked the parameters as Average or Poor. The ambience of the college, the rate of outcome, rate of the courses in terms of their

relevance to the latest technology were highly appreciated, being mostly marked as Excellent. The parents were happy with the syllabus, quality of the courses included in each semester, allocation of the credits and evaluation. Most had marked the treatment of the students by the teaching faculty as Good or Very Good. All the parents expressed their confidence in the quality of the curriculum in helping secure good jobs or higher education opportunities for their wards.

FACULTY FEEDBACK

The feedback from the faculty members was highly encouraging with more than 95% strongly agreeing that the Board of studies ensures that relevant courses are offered in the programmes, the curriculum has been designed by giving weightage to employability, enough freedom is given to contribute ideas on curriculum design and development, the ideas provided by the Subject Expert and University Nominees enhance the design of the curriculum, representation from Alumni, business and industry inputs are helpful and that the curriculum has been updated as per the needs of the stakeholders. The Certificate and Add-on courses are considered an advantage but the faculty wanted some more courses.

EMPLOYERS' FEEDBACK ON CURRICULUM

The employers were satisfied with the knowledge and skill level acquired by the students through their curriculum. They were especially appreciative of the soft skills and communicative proficiency of the students. They stated that the syllabus matched the industry requirements but recommended that more exposure should be given to the students in the form of internships.

A collection of handwritten signatures in blue ink, arranged in two columns. The left column contains five signatures, and the right column contains four. The signatures are stylized and difficult to read, but some appear to be variations of the name 'P. Srinath'.

Kongunadu Arts and Science College (Autonomous)
Coimbatore – 641 029
Department of Information Technology

Report of Analysis of Feedback on Curriculum

Academic Year 2020-2021

Student's Feedback on Curriculum

Students appreciated the course content of Information Technology and said that it satisfied the current Industrial needs. They mentioned that the programming papers studied in the syllabus was helpful to undergo the projects. Special mention was given to the Software Testing Lab paper and PHP through which most of the students has got placements in good companies. They have given suggestion to add advanced web technology concepts in the curriculum. They also appreciated the placement training given to them to get placements.

Alumni Feedback on Curriculum

Alumni have given a good feedback about the infrastructure of the college. They mentioned that the practical papers in the curriculum is designed at par with the industrial needs. Since, Mobile Application Developers is current need of the industry, they suggested to add Android Application Development as a Skill Development paper.

Parent's Feedback on Curriculum

Parents are satisfied with the quality of the courses and the evaluation system. Parents appreciated the ICT facilities available in the college. Most of the parents have mentioned that the courses are relevant to the latest technologies. A Special appreciation was given to by the parents about the Online classes and examinations conducting during the pandemic. Suggestions were given to conduct online programs in future.


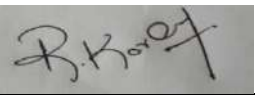

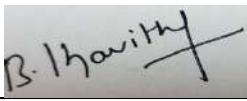
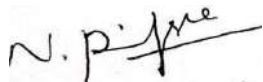
Faculty Feedback on Curriculum

Faculty members contributed their ideas to update the syllabus during the Board of Studies meeting. They have given suggestion to add IOT and Big Data Analytics in the curriculum. The University Nominee and Subject Experts also have given suggestions to add Digital Image Processing paper in the Elective.




Signature of the H.o.D

Signature of the Staff Members

S.No.	Name	Signature
1.	Dr.S.Mythili	
2.	Dr.R.Karthik	
3.	Ms.R.Rajalakshmi	
4.	Mrs.B.Kavitha	
5.	Mrs.N.Paviyasre	

KONGUNADU ARTS AND SCIENCE COLLEGE (Autonomous)
Coimbatore-641029

Curriculum Feedback Analysis Report
Academic Year: 2020-2021
DEPARTMENT OF MATHEMATICS

REPORT OF ANALYSIS OF FEEDBACK ON CURRICULUM

Feedback form was designed to get the feedback from the Students, Alumni, Parents and Employers about the curriculum. The parameters on which the questionnaire was designed included the level of difficulty, relevance, practical applications and the contemporariness of curriculum.

STUDENTS FEEDBACK ON CURRICULUM

Majority of the students acknowledged that the syllabus for the prescribed courses was challenging and interesting. The topics had been uniformly distributed term-wise, thus making the syllabus relevant and they accepted that the curriculum was helpful for their employability as well as for appearing in competitive examinations like NET, SET, TET and UPSC Examinations and have suggested introducing the Diploma Course in Vedic Mathematics.

ALUMNI FEEDBACK- ON CURRICULUM

The Alumni expressed a positive response in terms of relevance of the syllabus where it helps them to develop their personal Skills, enhance their creativity and employability.

Most of the Alumni suggested adding ancient mathematical techniques which will provide an opportunity to know our ancient mathematicians and their mathematical concepts. The Alumni's from department of Bio-technology suggested to introduce Bio-Statistics as allied course.

PARENTS FEEDBACK ON CURRICULUM

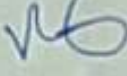

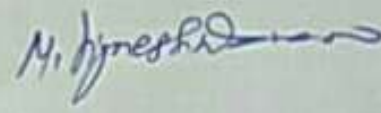

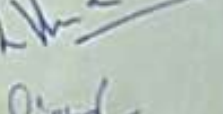

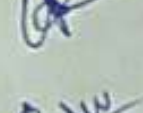
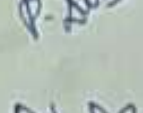




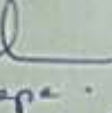
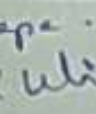
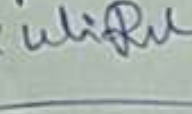

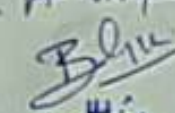
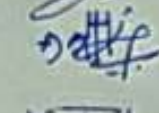
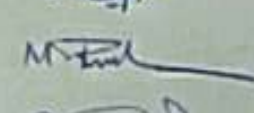
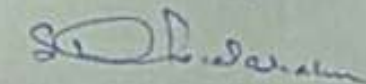
The Parents were satisfied with the curriculum as it is relevant to the current scenario and competency level of their wards. They stated that their wards were more confident while appearing for interviews for their employment after graduation and post graduation. Some parents suggested introducing computer programming paper to get more employment opportunities in various MNC's.

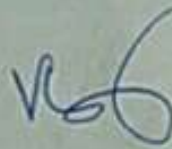
FACULTY FEEDBACK ON CURRICULUM

The Faculties were satisfied with the current syllabus to meet the challenges globally and to gain vast knowledge in respective papers. Also suggested to introduce some practical programs in LaTeX practical's to enhance the programming skills.

EMPLOYERS FEEDBACK ON CURRICULUM

Most of the employers expressed positive response on the syllabus. They found that the syllabus, relevant to the requirements. They suggested adding applied papers to enhance the skills for the employability.

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9. N.M. - 
10. E. Prakash 
11. 
12. V. Raj 
13. G. Chul 
14. G. Deepa 
15. S. S. Chidambaram 
16. A. 
17. 
18. 
19. M. 
20. 



Dr. V. KOKILAVANI, M.Sc., M.Phil., Ph.D.,
Assistant Professor and Head,
Department of Mathematics,
Kongunadu Arts and Science College (Autonomous),
Coimbatore - 541 029.

**Kongunadu Arts and Science College (Autonomous)
Coimbatore-641029**

Report of Analysis of Feedback on Curriculum

Academic year: 2020-2021

Name of the Department: PHYSICS

Students' Feedback on Curriculum

Most of the students felt that the course work was challenging and interesting.

Alumni Feedback on Curriculum

The alumni felt that the curriculum is up to date and helped the students for employability.

Parents Feedback on Curriculum

Parents are very much satisfied with the curriculum.

Faculty Feedback on Curriculum

Faculties are satisfied with the curriculum as it is relevant to the current scenario, helpful for employability and also to attend many competitive examinations. Faculty members suggested to introduce new certificate courses and to motivate the students to do online courses.

M. Dhanam
21/5/2021

Signature of the Staff Members

Signature of the HOD

(Dr.M.Dhanam)

1. Dr.K.Rajasekar
2. Dr.A.Anu Kaliani
3. Mr. K.Karuppuswamy
4. Dr.B.Chandar Shekar
5. Dr.K.Saravanakumar
6. Dr. M. Seetha
7. Dr.P.Matheswaran
8. Dr. Mohamed Ibrahim
9. Dr.A.Ranjitha
10. Dr. N. Senthil Kumar
11. Dr.S.Selvi
12. Dr.B.Gokul
13. Dr.V.D.Nithya

K. Rajasekar
31/5/21

A. Anu Kaliani
21/5/2021

K. Karuppuswamy
21/5/2021

B. Chandar Shekar
31/5/2021

K. Saravanakumar
21/5/2021

M. Seetha
21/5/2021

P. Matheswaran
21/5/2021

M. Mohamed Ibrahim
21/5/2021

A. Ranjitha
21/5/2021

N. Senthil Kumar
21.05.2021

S. Selvi
21/5/21

B. Gokul
21/5/21

V. D. Nithya
21/5/21